



# YOUR LIFE POWERED BY LEARNING

*2021-2022 Catalog*

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**FORTIS** Institute

166 Slocum Street

Phone: 570.288.8400

For consumer info visit [www.fortis.edu](http://www.fortis.edu)



# **FORTIS**

*Your Life. Powered By Learning*

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## HOLIDAY/BREAK CALENDAR

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12.24.20- 1.1.21	Winter Break
1.18.21	Martin Luther King, Jr. Day
4.2.21	Spring Break
5.31.21	Memorial Day
7.5.21	Independence Day
9.6.21	Labor Day
11.25-11.26.21	Thanksgiving Break
12.24.21- 1.1.22	Winter Break

## START DATES

<b>Allied Health Programs: DAY</b>		<b>Trades:</b>	
12.7.2020	08.09.21	12.7.2020	08.09.21
01.11.2021	09.13.21	01.11.2021	09.13.21
02.15.2021	10.18.21	02.15.2021	10.18.21
3.22.2021	11.22.21	3.22.2021	11.22.21
04.26.21	01.03.22	04.26.21	01.03.22
05.31.21	02.07.22	05.31.21	02.07.22
07.05.21	03.14.21	07.05.21	03.14.21
<b>CDL Program</b>			
01.11.21	04.05.21	07.12.21	10.04.21
01.25.21	04.19.21	07.26.21	10.18.21
02.08.21	05.03.21	08.09.21	11.01.21
02.22.21	05.31.21	08.23.21	11.15.21
03.08.21	06.14.21	09.06.21	11.29.21
03.22.21	06.28.21	09.20.21	12.13.21
<b>Allied Health Eve</b>			
02.1.21	04.12.21	06.21.21	08.30.21
11.08.21	01.24.21	04.04.22	06.13.22

Each Allied Health and Trades term is 5 weeks in length. Each semester is 15 weeks in length. Not all programs have a start each term. Term dates are subject to change. CDL term is 2 weeks in length the quarter is 12 weeks in length. Allied Health evening classes run on 10 week semesters.

## INTRODUCTION & OVERVIEW

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Fortis Institute, Forty Fort, PA is owned and operated by Education Affiliates, Inc. Education Affiliates, Inc. is located at 5026-D Campbell Boulevard, Baltimore, Maryland 21236, phone: 410-633-2929 and fax: 410-633-1844 and is a privately held corporation providing career education through a variety of certificate, diploma, and degree programs. Duncan Anderson is the President/Chief Executive Officer, and Stephen Budosh is the Chief Financial Officer of Education Affiliates, Inc.

Fortis Institute was founded as Allied Medical Careers in 1984. The Institution was granted accreditation from Accrediting Bureau of Health Education Schools in 1990 and changed to the Accrediting Commission of Career School and Colleges in 1995. In April of 1998, the school was granted permission to award the Associate in Specialized Technology Degree for the Medical Assistant Technician Program. In July of 1999, The Marco Group, a Baltimore-based consortium of career schools located in the Eastern United States, acquired the school. The Marco Group, Inc. was purchased by Education Affiliates, LLC. To meet the needs of growth in student population, the school relocated to 166 Slocum Street, Forty Fort, Pennsylvania, 18704, in March 2000. In April of 2010, the school changed its name to Fortis Institute.

There are over 3700 Fortis Institute alumni who have been employed throughout the nation in a wide range of exciting and rewarding health care, technical, and business careers. Fortis Institute continues to make an on-going commitment to keep pace with the rapidly changing needs of the medical, dental, allied health, and technical communities.

Fortis Institute, Forty Fort, PA is a branch campus of Fortis Institute, 517 Ash Street, Scranton, PA 18509.

### CONSUMER INFORMATION

This Catalog is published in order to inform students and others of Fortis Institute's academic programs, policies, calendar, tuition, fees, administration, and faculty. This Catalog is published for informational purposes only and is not intended as a contractual agreement between Fortis Institute and any individuals. The information provided is current and accurate as of the date of publication.

Fortis Institute reserves the right to make changes within the terms of this Catalog, which may affect any of the information published, and to make such changes, if necessary, without prior notice to individual students. As such changes may occur, these will be published in a Catalog Addendum, which is intended as, and is to be regarded as, an integral part of this Catalog.

Fortis Institute expects its students to read and understand the information published in this Catalog and in any Catalog Addendum identified as belonging to this Catalog. Failure to read and understand this Catalog will not excuse any student from the application of any requirement or policy published herein. Furthermore, it is the responsibility of each student to remain apprised of current graduation requirements of his or her program.

Fortis Institute affirms a policy of equal employment opportunity, equal educational opportunity, nondiscrimination in the provision of educational services to the public, and administering all educational programs and related supporting services and benefits in a manner that does not discriminate because of a student's race, color, creed or religion, sex or sexual orientation, national origin, age, physical or mental disadvantage, or other factors, which cannot be lawfully the basis for an employment decision.

Fortis Institute is obligated by and adheres to the provisions of:

- Section 493A, Title IV, Higher Education Act of 1965 as amended
- Title 38, United States Code, Veterans Benefits
- Title IX, Education Amendments of 1972
- Section 504, Rehabilitation Act of 1973
- Family Educational Rights and Privacy Act of 1974 as amended
- Drug Free Schools and Communities Act Amendments of 1989

Inquiries concerning the application of these laws and their implementing regulations may be referred to the Campus President, 166 Slocum Street, Forty Fort, PA 18407

Please see the Consumer Disclosures tab found on the Institute's website for information regarding student achievement data and other important information.

## **ACCREDITATION, LICENSES, AND APPROVALS**

Institutional and program assessments are conducted periodically by qualified examiners and members of the Institute's accrediting body and/or by accrediting teams. The purpose of these assessments is to examine and evaluate compliance of the Institute's programs, staff, and faculty with accrediting standards and state and federal regulations.

Licensure indicates only that minimum standards have been met; it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with an accreditation by an accrediting agency recognized by the U. S. Department of Education.

- Fortis Institute has accreditation from the Accrediting Commission of Career Schools and Colleges (ACCSC), 2101 Wilson Boulevard, Suite 302, Arlington, VA 22201, (703) 247-4212; [www.accsc.org](http://www.accsc.org).
- Fortis Institute is registered Pennsylvania Department of Education State Board for Private Licensed Schools, 333 Market Street, 12<sup>th</sup> Floor, Harrisburg, PA 17126; (717) 783-6860; [www.education.state.pa.us](http://www.education.state.pa.us).

Institute accreditation, approvals, and membership certificates are displayed in the lobby. Students may receive a copy of the Institute's accreditation, licensure, or other approvals by submitting a written request to the Campus President. Any questions regarding accreditation, licensure, or approvals should be directed to the Campus President. Students may also contact the agencies listed above for information regarding the school's accreditation, licensure, and approvals.

## **MISSION AND PURPOSES**

Fortis Institute provides postsecondary career education to both traditional and nontraditional students through a variety of diploma and degree programs that assist adult students in enhancing their career opportunities and improving problem-solving abilities. Fortis Institute strives to develop within its students the desire for lifelong and continued education. The staff at Fortis Institute believe that they make an important contribution to the economic growth and social well-being of the area. Fortis Institute educates its students to help meet the economic needs of their community in entry-level positions. The educational process is a change-oriented approach to education that provides the community with graduates who possess the skills and knowledge needed to succeed in existing and emerging career occupations.

The following goals are integral to the mission of Fortis Institute:

- To develop each student's individual and professional growth, including written and interpersonal communication, critical thinking, and problem-solving competencies.
- To develop each student's professional attitude and an awareness of contemporary career practices through exposure to pragmatic course content.
- To promote self-discipline and motivation so that students may enjoy success in their career and in society.
- To attract and retain effective and qualified instructors who are familiar with current medical and/or technical practices, and who motivate and develop students.
- To offer sound diploma and degree programs.
- To maintain a dynamic organization that is responsible and responsive to its constituencies.
- To minimize economic disadvantages as a barrier to postsecondary education by providing financial aid services and by accepting students without regard to age, sex, religion, race, physical challenges, or economic or social background.
- To assist graduates in finding positions for which they are trained.

## **CRITICAL STRENGTHS OF FORTIS INSTITUTE**

*Career-oriented programs:* The Institute's programs have been developed and are periodically reviewed in conjunction with industry advisory boards to ensure that they continue to prepare graduates according to current needs and expectations of the community of employers served by Fortis Institute.

*Qualified, caring faculty:* In their academic credentials and professional experience, faculty members are qualified to teach the courses assigned to them, and all are committed to providing the extra assistance students may need to achieve their career goals.

*Graduate employment assistance:* Students approaching graduation receive, at no additional charge, career and employment assistance in finding entry-level positions in their preferred careers. While the primary responsibility for securing such employment rests with the student, the Career Services Department is available for information, contacts, and guidance.

*Small classes and personal attention:* A small student-to-faculty ratio helps students obtain the most from their educational investment by ensuring easy access to instructional equipment and to attentive and helpful faculty.

The following campus administrators should be consulted to obtain the information listed:

Campus President: policies pertaining to grievances, disability accommodations, non-discrimination, and privacy of student records; information that pertains to Institute accreditation and licensure, the campus academic improvement plan, and disciplinary actions and appeals.

Director of Education and/or Program Directors: descriptions of academic programs, faculty information, data on student enrollment and graduation, academic policies and procedures, and credit transfer

Director of Admissions: policies pertaining to admissions requirements, enrollment, and copies of consumer information disclosures

Business Office Manager: tuition charges, payments, adjustments, and refunds

Director of Financial Aid: descriptions of financial aid programs, rights and responsibilities of financial aid recipients, means and frequency of payments of financial aid recipients, means and frequency of payments of financial aid awards, student loan repayment, and employment provided as financial aid

Director of Career Services: information pertaining to placement rates and employment opportunities for graduates

### **PROGRAM AND POLICY CHANGES**

Fortis Institute reserves the right to make changes in organizational structure, policies and procedures, equipment and materials, and modify the curriculum as circumstances dictate. When size and curriculum permit, classes may be combined to provide meaningful instruction and training that contribute to the level of interaction among students. Students are expected to be familiar with the information presented in this Catalog and applicable Student Handbooks.

### **FACILITIES AND EQUIPMENT**

Fortis Institute occupies an 11,000 square-foot facility made up of two buildings and is located at 166 Slocum Street, Forty Fort, Pa 18704. A learning resource center is available with internet access, computer stations, web-based resources, health reference books, and periodicals. The driving portion and some classroom of the Commercial Truck Driving Training program is taught at our satellite location at 90 Eugene Drive, Plains, PA 18702.

Medical labs are equipped with medical exam tables, computers, microscopes, stethoscopes, blood pressure cuffs, EKG machines and other medical training equipment as applicable. Computer labs include student computer stations with internet access and word processing, presentation, spreadsheet, database, and medical billing/coding software applications. There is a student lounge with vending machines and microwaves. Library resources and library information services are available to students and faculty. Fortis Institute also uses the offices and laboratories of local physicians, clinics, healthcare facilities and hospitals to provide on-the-job experiences for students. Administrative offices include academics, student and career services, financial aid, registrar, admissions, and business offices. There is a faculty workroom and faculty offices. Clinical and externship sites are in area doctor's offices, hospitals, and other professional medical facilities.

### **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

Fortis Institute is an Equal Opportunity Educational institution and does not discriminate in the recruitment and admission of students with respect to race, color, creed, sex, age, handicap, disability, national origin, or any other legally protected characteristic. Applicants, prospective, or current students with disabilities who require academic adjustments and/or auxiliary aids in connection with the admissions process, the admissions test and/or their program of study, should contact the Campus President. The Campus President, in consultation with the Vice President of Education at Education Affiliates, Inc., will work with the applicant and/or prospective student to identify reasonable accommodations/adjustments necessary to enable him or her to fully participate in the admissions and educational processes. Questions about this process may be directed to the Vice President of Education, at [egoodman@edaff.com](mailto:egoodman@edaff.com) or 443-678-2143 (voice)/410-633-1844 (fax).

If a student wishes to file a complaint regarding any disability discrimination, the student should notify the Vice President of Education at Education Affiliates, Inc. in writing within ten days of the alleged discriminatory act. A hearing will be scheduled within five business days of the notification at which time the student has the right to present further evidence and bring witnesses, if desired, to support his or her position.

## **NON-DISCRIMINATION STATEMENT**

Fortis Institute ("Institution") is committed to maintaining a safe and healthy educational and work environment free from discrimination or harassment based on age, race, color, sex, gender, sexual orientation or identity, religion or creed, national or ethnic origin, or disability.

Fortis Institute, in accordance with Title IX of the Education Amendments of 1972 and 34 C.F.R. Part 106, does not discriminate on the basis of sex, including in admissions and employment, nor will it permit or tolerate sex discrimination or sexual harassment against a student, employee, or other member of the Institution community.

All students and employees are expected to comply with this Title IX Policy and take appropriate measures to create an atmosphere free of harassment and discrimination. Any inquiries regarding Title IX or Institution's Title IX Policy and Procedures can be directed to the Title IX Coordinator as provided below, the U.S. Assistant Secretary of Education for Civil Rights, or both.

A complete copy of the Title IX policy, including the applicable grievance procedures, is available on the Institution's website.

### Title IX Coordinator

Attention: Title IX Coordinator  
MyEsha Craddock  
Address: 5026D Campbell Blvd.  
Baltimore, Maryland 21236  
Telephone: 410-513-8035  
E-Mail Address: TitleIXCoordinators@edaff.com

# ADMISSIONS INFORMATION

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## ADMISSIONS REQUIREMENTS AND PROCEDURES

Each applicant for admission is assigned an admissions representative who directs the applicant through the steps of the admissions process, provides information on curriculum, policies, procedures, and services, and assists the applicant in setting necessary appointments and interviews.

Admission decisions are based on the applicant's fulfillment of these requirements, a review of the applicant's previous educational records, and a review of the applicant's career interests. It is the responsibility of the applicant to ensure that Fortis Institute receives all required documentation. All records received become the property of Fortis Institute.

## GENERAL ADMISSION REQUIREMENTS

1. The applicant must be a high school graduate or possess the recognized equivalent of a high school certificate. The student must provide documentation of graduation from high school or college in the form of a valid high school certificate or an earned college degree higher than a diploma that is completed. Acceptable documentation includes a transcript or other documentation which confirms that the student meets or exceeds the academic achievement equivalent to a high school diploma in the USA. All documents from foreign countries must also be translated into English and evaluated to be equivalent or higher than a USA high school certificate by a credential evaluation service, which is a member agency of the National Association of Credential Evaluation Services (NACS), subject to the approval of the Institute.
2. The applicant must be seventeen years of age or older at the time he or she starts his or her program of study.
3. The applicant for a nursing program must be eighteen years of age or older to be accepted into the program.
4. The applicant must complete an applicant information form.
5. The applicant must interview with an admissions representative and/or other administrative staff.
6. Applicants, who otherwise meet the requirements to pursue a selected program of study, will be given the opportunity to take the Wonderlic Scholastic Level Exam (SLE). Applicants to the, Institute who do not achieve a passing score are eligible to immediately retake another version of the SLE. (See below for the SLE minimum score requirement for each program of study.) In the event that the applicant fails to achieve a passing score on the second administration of the SLE, the applicant is eligible to take the SLE a third time using another version; however, a minimum of seven days must elapse after the second testing date before the third SLE may be administered. In addition, this administration and subsequent administrations requires approval by the Campus President. A fourth and final administration of another version of the SLE is permitted only after a minimum of 180 days have elapsed since the date of the third test administration. Applicants who choose to take the entrance test for the fourth and final time are strongly encouraged to pursue remediation in reading and math prior to testing for the fourth and final time to assist in strengthening their critical thinking skills.
7. Once a passing score is earned, the SLE score is valid for three years from the date of administration. Applicants for readmission must achieve the passing score on the SLE required of current applicants for admission to the selected program of study. If the applicant for readmission had previously achieved a passing score on the SLE, that score may be used for readmission, provided the SLE test was administered and passed within three years (36 months) of the date of readmission and still meets the current minimum acceptable SLE score for the applicable program.
8. Applicants must meet all financial obligations.

The SLE minimum entrance requirements by program are as follows:

### Diploma Programs

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Heating, Ventilation, Air-conditioning Refrigeration	11
Electrical Trades	11

### Associate Degree Programs

Medical Assistant Technician	13
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**Note:** In the event an applicant desires special accommodations for the SLE, the applicant must follow the policies in this catalog to request those accommodations. Campus staff members are not authorized to approve accommodations for admissions testing.

9. Applicants must pay the enrollment fee and complete all tuition payment requirements.
10. Accepted applicants must agree to and sign the Fortis Institute Enrollment Agreement.

### **ADDITIONAL ADMISSIONS REQUIREMENTS FOR THE COMMERCIAL TRUCK DRIVER TRAINING**

Applicant requirements for acceptance into the Commercial Truck Driver Training program are as follows:

1. All applicants are required to pass a D.O.T. drug screen prior to acceptance to the program, and which is non-refundable
2. The applicant must meet the physical requirements for driver qualifications as defined under Part 391: Qualifications for Drivers in the Federal Bureau of Motor Carrier Safety Regulations. Applicants are required to pass a Department of Transportation (D.O.T.) physical examination with an expiration date no later than 9 months from the first day of class
3. The applicant must have an acceptable driving record.

### **READMISSION**

A former student who withdrew in good standing may make application for readmission to his or her program of study. Generally, a student will not be considered for readmission more than two times unless there are exceptional extenuating circumstances, such as military deployment. The applicant for readmission must satisfactorily demonstrate that the barriers that prevented the student from successfully completing his or her program during the previous enrollment have been resolved, and that there is a reasonable probability that he or she can complete the program of study. A former student who wishes to be considered for admission to a different program of study should contact the Admissions office.

A former student seeking readmission to the same program must apply for readmission by submitting a Readmission Application to the Student Success Coordinator. The applicant must meet with the Student Success Coordinator to discuss and document the circumstances that led to the prior withdrawal and what he or she has done to ensure that these or other issues will not interrupt the completion of the program of study if he or she is approved for readmission. The Director of Education or specific Program Director will determine which course credit previously earned will be counted toward program completion and the courses which need to be repeated. Prior to approval for readmission, the applicant for readmission must meet with the Financial Aid Director (or his or her designee) and complete all necessary applications and documents to ensure that his or her past and future tuition and fees obligations will be satisfied in a timely manner. Applications are reviewed and approved by a committee comprised of the Institute's Campus President Director of Education, and Financial Aid Director, or their designees. Approval of an applicant for readmission is subject to space availability and the applicant meeting all current admissions requirements for the program of study.

A student dismissed for failure to meet Satisfactory Academic Progress (SAP) requirements may apply for re-admission if there is reasonable probability that he or she can achieve the grades necessary to raise the Cumulative Grade Point Average (CGPA), and can increase his or her credits earned to credits attempted ratio to comply with the Institute's SAP policy. If approved for re-admission, the student will re-enter the Institute in a status of Academic Probation. A student may remain in a status of Academic Probation for only one Quarter. A student who fails to meet SAP after the first Quarter will be dismissed. In addition, a student readmitted in a status of Academic Probation for the purpose of regaining SAP status is not eligible for any form of federal grant, loan, or work study funding until he or she corrects the condition that caused the loss of SAP standing (See SAP policy for specific requirements). If a readmitted student does not qualify for financial aid, he or she is responsible for the payment of all new tuition and fees from his or her own resources until such time as the student may prequalify for student financial assistance.

Any student, who withdraws from a course prior to completing all course requirements and/or achieving a passing grade in the course, must retake and successfully complete the entire course. If the curriculum and/or program requirements have been revised, the student is required to meet all new requirements. The student should refer to the Institute Catalog, any relevant student handbooks, and course syllabi for program-specific changes and requirements. For example, a student seeking readmission to a nursing program must have current CPR certification and immunizations.

A readmitted student is required to sign a new enrollment agreement which lists the current tuition, current fees, revised graduation date, and acknowledges receipt of other required disclosures. The student must be current with any unpaid balance from his or her prior enrollment unless payment arrangements have been established by the Campus President. With assistance from the Registrar, the Director of Education will establish a course schedule for program completion.

## **ORIENTATION**

Fortis Institute provides an orientation program to help students adjust to the Institute environment.

Orientation is held by the Institute prior to the start of each program start. Institute policies, student responsibilities, and any questions are addressed at the orientation.

## **HEALTH AND IMMUNIZATION REQUIREMENTS FOR THE, MEDICAL ASSISTANT (TECHNICIAN) AND PHLEBOTOMY AND LABORATORY ASSISTANT**

Students in the Medical Assistant (Technician) and Phlebotomy and Laboratory Assistant, programs must either present documentation of having had Hepatitis B injections 1 and 2 and a TB test within an acceptable timeframe, or must complete the first two Hepatitis B injections and a TB test at least one quarter prior to the term in which they take any externship course. If the TB test result is positive, a chest X-ray test must be completed.

If there are any questions regarding these requirements, students should make an appointment to speak with the Program Director and/or Director of Education.

## **TRANSFER OF CREDIT**

Transfer of credit is always the decision of the individual college or university, and is controlled by the receiving institution. Accreditation does not guarantee transfer of credits. Students interested in transferring credits earned at Fortis Institute should check with the receiving institution directly to determine to what extent, if any, credits can be transferred.

The request to transfer credit must be initiated by the applicant or student. Requests for transfer credit should be submitted prior to enrollment, and only under extenuating circumstances may an exception be made with the approval of the Campus President, in which case all necessary documents must be received no later than 14 calendar days after the start date or re-entry date of the student's program.

To apply for consideration of credits previously earned, students must request official transcripts be sent directly to the Institute to the attention of the Registrar. Students may be required to provide a relevant catalog and/or other relevant documents regarding the course(s) to be considered. Foreign transcripts must be translated into English and be evaluated by a member agency of the National Association of Credential Evaluation Services (NACES).

In order to be considered, the institution where the credit was previously earned must be accredited by an agency recognized by the United States Department of Education or the Council for Higher Education Accreditation (CHEA) at the time the student earned the credits. If students earned educational credits at a post-secondary institution outside the United States and not accredited by an agency recognized by the United States Department of Education at the time the student earned the credits, then that postsecondary institution must have equivalent accreditation standing with the central accrediting body in its country of residence at the time the student earned the credits.

Courses for which applicants would like to request transfer credit must meet the applicable criteria listed below:

- Courses in general taken at an institution outside of Education Affiliates must have been completed within the previous five years (60 months). Individuals holding an earned associate or higher degree are exempt from the time limit in this paragraph, except as noted below.
- All other courses must have a grade of "C" or higher on the transcript from the awarding institution.
- Learning objectives or competencies of courses submitted for transfer credit must be comparable to the courses at Fortis Institute in order for transfer credit to be awarded.
- When a warranted need for exception to the time limit as stipulated in the preceding paragraphs arises, it must be carefully evaluated at the campus level and presented with justification to the Vice President of Education at Education Affiliates for approval.

Credit may also be awarded for successful completion of Advanced Placement (AP), College Level Examination Program (CLEP), and DANTES Subject Standardized Test (DSST) examinations in subject areas equivalent to courses within the student's Fortis Institute program. The student must provide official documentation in order to be considered for possible award of course credit. Minimum scores required in order to receive transfer credit are as follows: AP scores of 4 or higher, CLEP scaled scores of 60 or higher and DANTES scores of 434 or higher (only scores from DANTES exams taken after 2008 will be considered).

The Institute does not award credit for life or work experience.

The maximum allowable transfer credit that can be awarded is 50% of the total program credits unless specified otherwise in a particular program.

Fortis Institute will accept credit earned in a similarly-titled program from another Fortis College or Institute, up to a maximum of 75% of the credit hours in the program unless specified otherwise in a particular program.

Students will be informed in writing regarding the acceptance or rejection of transfer credit after evaluation of all materials provided. Grades associated with transfer credits are not calculated in the student's Grade Point Average (GPA) and will appear on the student's transcript with a grade of "TR." Transfer credits are included in the calculation of the credits earned/credits attempted ratio for purposes of determining rate of progress in satisfactory academic progress. Since the number of credits transferred into a program may shorten the maximum program length for completion of graduation requirements, students should consult the Financial Aid Department about the effect of the change in program length on their eligibility for grants and loans under federal Title IV rules and regulations. Transfer credits will also impact the maximum allowable timeframe in which a student must complete a program.

If students wish to transfer between programs at the same school, students should seek guidance from the Director of Education and the Registrar. The Director of Education will work with students seeking to transfer to a different program to determine if any of the courses or learning from the current or prior program of study is applicable and can be transferred into the proposed new program with credit granted accordingly.

A Veterans Administration (VA) funded student enrolling in any of the Institute, programs with prior credit from another school or military education or skills training will be evaluated according to the Transfer Credit Policy for all students. All veterans and other students eligible for VA funding should apply for credit for previously completed training. The Institute will evaluate and grant credit, if appropriate. Training time will be adjusted appropriately and tuition reduced proportionately if credit is granted for previous training. The VA and the student will be notified.

Fortis Institute must receive and evaluate official transcripts from all postsecondary school(s) previously attended by a Veteran and the Veteran's military transcripts before enrollment can be certified. It is the Veteran's responsibility to request all transcripts and pay any fees assessed by the previously attended school(s).

## ACADEMIC PROGRAMS

### DIPLOMA PROGRAMS

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#### MEDICAL ASSISTANT

Length: 660 Contact Hours; 50 Instructional Weeks	Program Semester Credits: 32.5
Credential Awarded: Diploma	Mode of Delivery: Residential

#### OBJECTIVE

Medical Assistants play an integral part in performing administrative and clinical tasks that supports the work of physicians and other healthcare professionals. With changes in the healthcare industry, the need for well-trained Medical Assistants has grown significantly. The objective of the Medical Assisting program is to provide training for those who wish to work in the clinical and administrative areas of health care and enable students to gain knowledge and skills necessary for entry-level employment in a healthcare setting.

#### DESCRIPTION

The Medical Assisting program includes administrative and clinical competencies expected for entry-level positions in a health care setting. Students develop skills in front office administration with an introduction to health insurance and basic billing practices. The back office portion focuses on direct patient contact and typical clinical and laboratory skills, such as minor clinical procedures, EKG, phlebotomy, injections, and lab screenings. Students also learn to observe Universal Precautions, OSHA regulations, HIPAA requirements, confidentiality, and the legal aspects applicable to any allied health environment.

Duties of medical assistants vary from office to office depending on office location, size, and specialty. In small practices, medical assistants are usually "generalists," handling both administrative and clinical duties. They report directly to an office manager, physician, or other health practitioner. Those in large practices tend to specialize in a particular area under the supervision of a department administrator/practice manager.

#### EXTERNSHIP

An externship course is included in this program to provide students with the opportunity to apply their knowledge and skills to real-life situations in a healthcare setting. Students are required to complete the required externship hours and other related learning activities prior to graduation. Students are not paid for work performed at the externship site.

#### CREDENTIALING EXAMS

Students in their final quarter are eligible to take National Healthcareer Association's (NHA) Certified Clinical Medical Assistant (CCMA) exam.

#### CAREER OPPORTUNITIES

Upon satisfactory completion of the training, students are prepared to seek entry-level positions as medical assistants performing the medical procedures, lab techniques, and front office duties described above.

#### PLAN OF STUDY

Course Code	Course Title	Clock Hours	Credit Hours
BUS105	Insurance Techniques/Coding	30	2.0
BUS107	Office Procedures	45	3.0
MED101	Health Sciences	45	3.0
MED103.1	Medical Terminology	45	3.0
MED105	Anatomy and Physiology	30	2.0

MED107	Anatomy and Physiology	30	2.0
MED109	Pharmacology	30	2.0
MED111	Medical/Surgical Procedures	30	2.0
MED113	Laboratory Procedures/Clinical Techniques	60	3.0
MED120	Electronic Health Record	60	3.0
MED121	Cardiopulmonary Resuscitation/First Aid	15	0.5
MED135	Certification Review and Career Development	60	4.0
EXT101.1	Externship	180	4.0

### **Schedule**

Morning: 8:30a.m. – 2:30 p.m. Monday through Thursday

\*Required externship hours may be scheduled outside of typical class sessions. Externship hours will be available during typical office hours. Hours are subject to change.

## **PHLEBOTOMY AND LABORATORY ASSISTANT**

Length: 525 Contact Hours; 30 Instructional Weeks	Program Semester Credits: 24.5
Credential Awarded: Diploma	Mode of Delivery: Residential

### **OBJECTIVE**

The objective of the Phlebotomy and Lab Assisting program is to prepare students to seek entry-level employment in a healthcare setting and to perform duties under the supervision of a nurse or a doctor. Typical duties for the Phlebotomy and Lab Assisting graduate include but are not limited to drawing blood from patients and blood donors, easing patients during procedures, verifying patient information, label blood for processing, data entry, assemble and maintain medical instruments such as needles, tubes etc.

### **DESCRIPTION**

The Phlebotomy and Lab Assisting diploma program provides graduates with fundamental knowledge and skills expected in the field and enable them to seek entry-level employment in various healthcare and blood processing sites, as phlebotomist, lab assistants, and donor processors. Students are trained to check vital signs, perform CPR and First Aid, and basic laboratory procedures, and phlebotomy..

### **EXTERNSHIP**

An externship course is included in this program to provide students with the opportunity to apply their knowledge and skills to real-life situations in a healthcare setting. Students are required to complete the required externship hours and other related learning activities prior to graduation. Students are not paid for work performed at the externship site.

### **CREDENTIALING EXAMS**

Students in their final quarter are eligible to take National Healthcareer Association's (NHA) Certified Phlebotomy exam.

### **CAREER OPPORTUNITIES**

Upon satisfactory completion of the training, students are prepared to seek entry-level positions as Phlebotomists performing the medical procedures, lab techniques as described above.

### **PLAN OF STUDY**

Course Code	Course Title	Clock Hours	Credit Hours
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BUS107	Office Procedures	45	3.0
GEN211	Career Development	30	2.0
MED101	Health Sciences	45	3.0
MED103	Medical Terminology	30	2.0
MED105	Anatomy and Physiology	30	2.0
MED107	Anatomy and Physiology	30	2.0
MED113	Laboratory Procedures/Clinical Techniques	60	3.0
MED115	Principles of Phlebotomy	60	3.0
MED121	Cardiopulmonary Resuscitation/First Aid	15	0.5
EXT101	Externship	180	4.0

### **Schedule**

Morning: 8:30 a.m. – 2:30 p.m. Monday through Thursday

\*Required externship hours may be scheduled outside of typical class sessions. Externship hours will be available during typical office hours. Hours are subject to change.

## **COMMERCIAL TRUCK DRIVER TRAINING**

Length: 480 Contact Hours; 24 Instructional Weeks	Program Quarter Credits: 34
Credential Awarded: Diploma	Mode of Delivery: Residential

### **OBJECTIVE**

The course material presented in the Commercial Truck Driver Training Program is intended to develop useable skills and technical knowledge leading to employment as a Tractor Trailer Driver. Before that employment is possible, the student must pass the Commercial Driver's License tests for the state in which they are licensed. The training offered during this program will provide the students with advanced range and road skill development, and in- depth classroom material. This skill and knowledge enhancement will enable the graduate, upon obtaining entry-level employment, to further develop his or her career as a Tractor Trailer Driver..

### **CAREER OPPORTUNITIES**

Upon meeting the graduation requirements, the student will be qualified to enter employment as a tractor trailer driver employed in intrastate and/or interstate commerce. Each graduate will possess a Commercial Drivers' License with all relative endorsements. The graduate will be capable of operating a tractor-trailer with a vehicle gross weight of 80,000 lbs, an articulated vehicle with a trailer in excess of 10,001 lbs. or a straight vehicle in excess of 26,001lbs.

### **PLAN OF STUDY**

<b>Course Code</b>	<b>Course Title</b>	<b>Clock Hours</b>	<b>Credit Hours</b>
ATT001	Basic Operations	40	4.0
ATT002	Vehicle Systems & Maintenance	40	4.0
ATT003	Smith System & CDL Preparation	40	2.0
ATT004	Defensive Driving Techniques	40	2.0
ATT005	Hours of Service & Trip Planning	40	2.0

ATT006	Introduction to Vehicle Control	40	2.0
ATT007	Basic Vehicle Control	40	2.0
ATT008	Intermediate Vehicle Control	40	2.0
ATT009	Advanced Vehicle Control	40	2.0
ATT010	Basic Driving Technique	40	2.0
ATT011	Advanced Driving Technique	40	2.0
ATT012	CDL Skills/ Driving	40	2.0

### **Schedule**

Morning: 8:00 a.m. – 1:00 p.m. Monday through Thursday; Evening 6:00pm - 11:00pm Monday-Thursday

\*Required testing hours may be scheduled outside of typical class sessions.

### **ELECTRICAL TRADES**

Length: 960 Contact Hours; 40 Instructional Weeks	Program Semester Credits: 47.5
Credential Awarded: Diploma	Mode of Delivery: Residential

### **OBJECTIVE**

Electrical Trades is a 47.5-semester credit hour program designed to prepare the student for a rewarding career as an electrician. The program readies students to enter the areas of residential, commercial, or industrial electricity.

Students will be instructed of the important need for safe work habits in the electrical field, and that importance will be reinforced throughout the course of study. The National Electrical Code (NEC) will be covered during the course of instruction, with great emphasis on the Code's guidelines and the importance of following those guidelines. OSHA standards for a safe electrical environment surrounding the workplace will also be stressed to the student, both as the employee and as a possible employer. The National Electrical Manufacturers Association's (NEMA) and The International Electro technical Commission's (IEC) developmental standards for electrical equipment will also be a topic during program studies.

### **CAREER OPPORTUNITIES**

The graduate can expect to gain entry-level employment in a career including service technician, installation technician, or electrical technician.

### **PLAN OF STUDY**

<b>Course Code</b>	<b>Course Title</b>	<b>Clock Hours</b>	<b>Credit Hours</b>
EL100	Electrical Safety and Fundamentals	60	3.0
EL101	Electrical Circuit Theory	120	6.0
EL110	Electrical Instruments and Conductors	120	6.0
EL120	Alternating Current Theory	120	6.0
EL130	Three Phase Power and Transformers	120	6.0
EL140	Electrical Schematics and Blueprint Reading	60	3.0

EL150	Direct Current Generators and Motors	60	3.0
EL160	AC Motors and Controls	120	6.0
EL190	The National Electrical Code and Electrical Installations	120	6.0
MAT100	Applied Mathematics	60	2.5

### **Schedule**

Morning: 7:00 a.m. – 3:00 p.m. Monday through Thursday

\*Required testing hours may be scheduled outside of typical class sessions.

## **HEATING, VENTILATION, AIR-CONDITIONING AND REFRIGERATION**

Length: 960 Contact Hours; 40 Instructional Weeks	Program Semester Credits: 50
Credential Awarded: Diploma	Mode of Delivery: Residential

### **OBJECTIVE**

With the introduction of computer controlled heating, ventilation, air conditioning, and refrigeration systems, increasingly advanced technology is required to control indoor climate conditions, production processes, and food preservation. Fortis Institute offers a 50-semester credit program designed to provide the student with knowledge and skills necessary for entry-level employment in the field of heating, ventilation, air conditioning, and refrigeration.

Principles are presented in a step-by-step fashion by addressing the topics of refrigeration, heating and ventilation, distribution, filtration, and control as individual subsystems. Upper level courses tie the subsystems together to discuss how they interact, providing proper system operation. Lectures and problem solving activities are supported by laboratory exercises to give students first-hand experience in reading instruments, analyzing data, drawing graphs, and preparing written reports.

The graduate can expect to gain entry-level employment in a career including service technician, installation technician, apprentice heating technician, or refrigeration technician.

### **CAREER OPPORTUNITIES**

The graduate can expect to gain entry-level employment in a career including service technician, installation technician, apprentice heating technician, or refrigeration technician.

### **PLAN OF STUDY**

<b>Course Code</b>	<b>Course Title</b>	<b>Clock Hours</b>	<b>Credit Hours</b>
HV123	Mechanical Controls	120	6.0
HV126	Commercial Refrigeration	120	6.0
HV132	Fundamentals and Electricity	120	7.0
HV147	E.P.A. Duct Design & Load Calculation	120	6.0
HV151	Basic Refrigeration & Hermetic	120	6.0
HV171	Air Conditioning	120	6.0
HV177	Heating Systems	120	7.0

HV185	Heat Pump Systems	120	6.0
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**Schedule**

Morning: 7:00 a.m. – 3:00 p.m. Monday through Thursday

\*Required testing hours may be scheduled outside of typical class sessions.

## ASSOCIATE DEGREE PROGRAMS

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### **MEDICAL ASSISTANT TECHNICIAN**

Length: 1500 Contact Hours / 60 Instructional Weeks	Program Semester Credits: 77
Credential Awarded: Associate of Specialized Technology Degree Occupational Degree	Mode of Delivery: Residential

#### **Objective**

The objective of the Medical Assistant Technician program is to provide wide-ranging training for those interested in the administrative, clinical and medical support skills required to work with physicians and other healthcare professionals in an entry-level capacity.

#### **Description**

The Medical Assistant Technician program includes administrative clinical, and medical competencies expected for entry-level positions in a health care setting. Students develop skills in front office administration with an introduction to electronic health records, health insurance and basic billing practices. The medical competencies include medical terminology, anatomy and physiology and health unit coordination. Clinical courses focus on direct patient contact and typical clinical and laboratory skills, such as advanced clinical procedures, phlebotomy, injections, and lab screenings. Students also learn to observe Universal Precautions, OSHA regulations, HIPAA requirements, confidentiality, and the legal aspects applicable to any allied health environment.

Duties of medical assistants vary from office to office depending on office location. They report directly to an office manager, physician, or other health practitioner. Students in their capstone will take the National Healthcareer Association's (NHA) Certified Clinical Medical Assistant (CCMA) exam. Students will also be prepared to sit for the NHA Certified Phlebotomy Technician (CPT) and the Electronic Health Record Specialist (CEHRS).

#### **Externship**

An externship course is included in this program to provide students with the opportunity to apply their knowledge and skills to real-life situations in a healthcare setting. Students are required to complete the required externship hours and other related learning activities prior to graduation. Students are not paid for work performed at the externship site..

#### **Credentialing Exams**

Students in their final quarter are eligible to take National Healthcareer Association's (NHA) Certified Clinical Medical Assistant (CCMA) exam. Students will also be prepared to sit for the NHA Certified Phlebotomy Technician (CPT) and the Electronic Health Record Specialist (CEHRS).

#### **Career Opportunities**

Upon satisfactory completion of the training, students are prepared to seek entry-level positions as Medical Assistant Technician working in an administrative, medical and/or clinical capacity.

**PLAN OF STUDY**

<b>Course Code</b>	<b>Course Title</b>	<b>Clock Hours</b>	<b>Credit Hours</b>
BUS103	Bookkeeping/Financial Management	30	2.0
BUS105	Insurance Techniques/Coding	30	2.0
BUS107	Office Procedures	45	3.0
BUS201	Principles of Business Software	60	3.0
BUS205	Insurance Techniques/Coding II	30	1.5
EXT102	Externship	300	7
GEN201	Business English	45	3.0
GEN203	Business Math	45	3.0
GEN205	Psychology	45	3.0
GEN207	Research/Community Resources	30	1.5
GEN209	Public Communications	30	2.0
MED101	Health Sciences	45	3.0
MED103	Medical Terminology	45	3.0
MED105	Anatomy and Physiology	30	2.0
MED107	Anatomy and Physiology	30	2.0
MED109	Pharmacology	45	3.0
MED111	Medical/Surgical Procedures	30	2.0
MED113	Laboratory Procedures/Clinical Techniques	60	3.0
MED115	Principles of Phlebotomy	60	3.0
MED117	ECG Procedures/Techniques	30	1.5
MED120	Electronic Health Records	60	3.0
MED121	CPR/First Aid	15	.5
MED130	Medical Law and Ethics	60	3.0
MED135	Certification Review/Career Development	60	3.0
MED201	Pathology	30	2.0
MED203	Lab Procedures/Clinical Techniques II	60	3.0
MED207	Health Unit Coordination	30	2.0
MED211	Study of Maturity	60	3.0

\* General education/other related courses

## ACADEMIC POLICIES

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### ACADEMIC ACHIEVEMENT/GRADING

The progress and quality of students' work is measured by a system of letter grades and grade percentages. Grades are based on the quality of work as shown by written tests, laboratory work, clinical rotations or externships, term papers, projects and other assignments as indicated on the course syllabus. As defined in the attendance policy, poor attendance may result in an "F" grade.

The grading scale, with equivalent percentages, is as follows:

Grade	Percentages	Quality Points
A	95 to 100	4.0
A-	90 to 94	3.7
B+	87 to 89	3.3
B	83 to 86	3.0
B-	80 to 82	2.7
C+	78* to 79	2.3
C	73 to 77	2.0
C-	70 to 72	1.7
D+	67 to 69	1.3
D	60 to 66	1.0
F	59 and below	0.0
P	Proficient in the course	N/A

Other letter grades used by the Institute include:

Grade	Description	Affects Credits	Affects GPA
AU	Audit	No	No
I	Incomplete	No	No
L	Leave of Absence	No	No
W	Withdrawn	Yes	No
WF	Withdrawn Failing	Yes	Yes
TR	Transfer Credit	Yes	No

Often in order for graduating students to be eligible to sit for state licensing or national examinations, in some programs or in some courses within programs, specified course requirements may apply to achieve a passing grade and/or the designated minimum passing grade may be higher. Students who do not successfully complete specified course requirements or who earn a grade lower than the specified minimum passing grade for that course will have to retake that course. Please refer to the program and course syllabus for specific details.

Records of a student's progress are maintained by the Institute. Course grades are issued to students at the end of each grading period. Students may check on their cumulative academic progress by logging into the student portal. When no portal is available, students may get a copy from the Registrar. A student receives a copy of a final grade transcript when all graduation requirements have been completed.

The cumulative grade point average (CGPA) is computed by multiplying the number of credits in each course by the grade points achieved in each and then dividing by the number of credit hours for all courses attempted. If a student repeats a failed course, the grade used in the CGPA calculation will be the highest grade earned in that course.

Some courses may have skills tests or clinical performance evaluations where a specific standard of performance is defined in the syllabus.

For the purposes of satisfactory academic progress and CGPA calculation:

- A course in which a student receives an "F" grade will be counted in credits attempted and it will be counted in the CGPA calculation
- A course in which a student receives an "W" grade will be counted in credits attempted; it will not be counted in the CGPA calculation
- A course in which a student receives a WF grade will be counted in credits attempted and it will be counted in the CGPA calculation
- A course in which a student receives a "TR" grade will be counted in credits attempted and credits earned; it will NOT be counted in the CGPA calculation.

## **ACADEMIC HONORS**

Fortis Institute recognizes students who have achieved a better than average scholastic record.

### **Dean's List**

Students who earn a grade point average between 3.70 and 3.99 for an academic term will be placed on the Dean's List.

Students acquiring Dean's List status will receive a certificate designating their status. Students who achieved Dean's List in the most recent term will be displayed prominently throughout the campus.

### **President's List**

Students who earn a 4.0 grade point average for an academic term will be placed on the President's List.

Students acquiring President's List status will receive a certificate designating their status. Students who achieved President's List in the most recent term will be displayed prominently throughout the campus.

## **INCOMPLETE GRADE POLICY**

It is the student's responsibility to complete all coursework within the prescribed time frames. Students may request a grade of Incomplete ("I") at the end of a grading period if they are passing the course at that time and if the circumstances which are causing the student to request the Incomplete grade are beyond the student's control and prevent him/her from completing the required coursework by the last scheduled day of class. Students must request an Incomplete grade by submitting a completed Incomplete Grade Request Form to the course instructor. The student's instructor will co-sign the form with the student and is responsible for obtaining approval signature from the Program Director or Director of Education before turning the form into the Registrar for recording.

All incomplete work must be completed and turned in for grading no later than 14 calendar days from the last day of the completed academic term. At that time, a grade of 0 (zero) will be given for all work still missing and the course grade will be determined in accordance with the criteria published in the course syllabus.

Credits associated with courses in which an Incomplete grade is received will not count as either credits attempted or Minimum Cumulative Credits Completed at the Institute. They bear no quality points and are not included in the calculation of CGPA.

## **COURSE REPEAT POLICY**

All courses in which a student fails to earn a passing grade (as defined in the course syllabus) must be repeated and successfully completed in compliance with course prerequisite requirements and in order to graduate.

All courses from which a student has withdrawn (whether with a "W" or "WF" grade) must be repeated and successfully completed in compliance with course prerequisite requirements and in order to graduate.

If a higher grade is earned in the repeated course, it will be used to compute the CGPA. Repeated courses will be included in the calculation for credit hours earned/attempted for satisfactory progress. All final grades are reflected on the official transcript; repeated courses are designated by with an asterisk.

Students who need to repeat a course must meet with the Registrar regarding scheduling. It is the responsibility of the student to meet with a financial aid officer to determine if any additional assistance is available to pay any additional tuition and fees associated with repeating a course. A student who fails a course must repeat that course at the next available opportunity, subject to space limitations. Likewise a student who withdrew from a course must repeat that course as soon as possible after re-entry. Failing or withdrawing from a course and the subsequent required repeat may interrupt the student's enrollment, delay the student's expected graduation date, negatively impact financial aid eligibility and/or impact the student's satisfactory academic progress status.

## **COURSE AUDIT**

Any current student may audit a lecture class without charge, provided that seating space is available in the course of choice and that auditing a class does not interfere with the student's required course schedule. Arrangements to audit a class must be made with Director of Education. Due to space limitations, students may not be permitted to audit laboratory or clinical/externship activities or experiences.

A course audit status is also available when it is determined by the institution that a student on clinicals or externship requires an evaluation and improvement of skills. If it is necessary to remove a student from a clinical/externship site for auditing of a class, the student will not be charged tuition.

During an audit class, the student is expected to participate in all typical learning activities except examinations or quizzes. Audit courses do not count toward credit attempted or credit earned and will be assigned a grade of "AU"; neither do they count as part of a student's full or part-time schedule for purposes of financial aid. A course audit cannot last more than one term (6-12 weeks). Auditing a class may lengthen the time it takes for a student to complete the program.

## **COURSE REFRESHER**

To refresh their knowledge and skills, graduates of Fortis Institute may enroll in up to two classes that were a part of their curriculum at the time of graduation with no tuition charge. Graduates seeking to take a refresher course must contact the Director of Education to determine availability of course(s). Because of space limitations, graduates may not be permitted to take laboratory or clinical/externship activities or experiences. Refresher courses are not graded, and no credit is earned. Graduates taking refresher courses must abide by current school rules and regulations, particularly in attendance and punctuality. Graduates will need to purchase the appropriate textbook(s) associated with the class.

## **TRANSCRIPT OF GRADES**

Students will be provided one official transcript of their grades upon completion of their program of study. Each additional transcript will cost \$5.00. All requests for student transcripts must be made in writing to the Registrar's Office. The institution reserves the right to withhold an official transcript if the student's financial obligations to the, Institute or state or federal loan agencies are not current.

## **GRADUATION REQUIREMENTS**

Upon successful completion of all requirements of their chosen program of study, students will be awarded the diploma or degree that they have earned.

To be eligible for graduation, students must have:

- 1) Accumulated, with passing grades, the required number of credit hours within the student's program of study by the last day of the graduating term or within the timeframe prescribed in the incomplete grade policy.
- 2) Achieved a Cumulative Grade Point Average (CGPA) of at least 2.0
- 3) Completed the program within 1.5 times the program's length as published in the Standards of Satisfactory Academic Progress policy in this catalog
- 4) Verified satisfactory completion of all program criteria for graduation with the Director of Education, Registrar, Financial Aid, and Career Services
- 5) Returned any school property, including books and equipment
- 6) The student has made satisfactory arrangements with the Business Office to meet all financial obligations to the Institute.

## **LICENSURE, CERTIFICATION, AND REGISTRATION**

Graduation does not guarantee eligibility to sit for licensure, certification, or registry exams. As part of the licensure, certification, and registration application process, arrest and court records of final adjudication for any offense other than a minor traffic violation may be submitted to credentialing agency for review. Applicants who have been convicted of a felony and whose civil rights have not been restored may be considered to be incomplete by the Institute until documentation of restoration of civil rights is received.

Students should consult with the credentialing agency for more specific information.

## **STUDENT HANDBOOKS**

Additional program policies and procedures are published in student handbooks, specific to each program, and are to be regarded as an integral part of this Catalog.

## **COUNSELING/ADVISEMENT**

Academic advising is available throughout the student's enrollment at the Institute to assist students with the identification and resolution of academic problems. Individual advisement sessions are scheduled by appointment and may be outside of regular class time. In addition, faculty members are available throughout the term to meet with students as needed.

The Institute does not offer counseling services. Students requesting guidance, encouragement, or assistance in their chosen career fields are encouraged to discuss any problem with an instructor or a member of the Institute management team as needed. Students who encounter problems that interfere with their ability to succeed in their program are also encouraged to seek help. While the Institute does not provide counseling services, it maintains a community resource list and/or WellConnect, a student assistance program, for personal, family, and financial counseling-related needs. Students who need assistance in these areas should request the community resources list.

*\* If a student has a problem that cannot be addressed by the Fortis Institute here team members, that student is referred to WellConnect. WellConnect is a professional, confidential service provided by Fortis Institute here to give students immediate access to a comprehensive network of experts and information that can help you to handle life's challenges while you are in school. This 24 hours service is prepaid for by Fortis and there is no cost to the student. All members of campus have 24/7 access to licensed WellConnect counselors at 866.640.4777.*

## **TUTORING**

Tutoring is available for all students. Students should understand that tutoring is not a substitute for regular attendance for the full length of the class day throughout the program. All tutoring is at no additional cost to students. Students who experience difficulty understanding and learning the material contained within the training programs should contact the instructor, program director, or Director of Education to schedule tutoring with an instructor. Additional laboratory time may be provided for those students needing to complete assigned lab projects or requiring extra help with laboratory activities. These sessions may be scheduled outside of normal classroom instruction hours. Students should make arrangements with the instructor or Director of Education.

Students with unacceptable academic performance may be required to accept special help or attend scheduled assistance sessions as a condition of their continuation in the program. These sessions may be scheduled outside of normal classroom hours.

## **ACADEMIC APPEALS**

The Academic Appeals policy and process provides a vehicle by which students can appeal academic decisions or actions, such as final grades or consequences of attendance violations. Students who wish to appeal academic status/eligibility due to failure to maintain Satisfactory Academic Progress should see the *SAP Appeals & Financial Aid Probation* section of the *Satisfactory Academic Progress* policy within this Catalog. Students thinking about appealing a decision related to classroom policies such as decisions regarding course-specific testing, classroom assignments, or grades should first discuss their concerns with their instructor. Dismissal can only be appealed if there are significant extenuating circumstances.

An academic appeal must be received within seven calendar days of the student being notified of the decision that he or she wishes to appeal. Appeals must be submitted in writing to the Director of Education or Dean of Nursing (for students enrolled in nursing courses). The appeal must include a description of the academic decision the student is requesting be reviewed and as much documentation as possible substantiating the reason for review of the decision.

Director of Education will convene a meeting of the Academic Review Board, consisting of the one program director who was not the instructor for the course if the issue is grade related. This meeting will be held within seven calendar days of the Director receiving the student's written appeal. The student will be notified in writing via mail and email of the Academic Review Board's decision. The notification will be sent no later than the end of the next business day after the Academic Review Board meeting.

If the student is appealing termination due to violation of the attendance policy the student will remain withdrawn from the school until the appeal is successful.

If the student believes that he or she still did not receive the appropriate due process, the student may file a grievance or complaint by following the procedure described in the grievances and complaints section of this Catalog.

## **ATTENDANCE**

Regular class attendance is required of all students. Promptness and dependability are qualities that are very important in all occupations. Students should begin to develop these qualities the day they begin their training.

Attendance is taken daily in class by the instructor and turned over to the Registrar before the end of the class day. Early departures, tardies, and class cuts will be recorded in quarter-hour increments. A period of less than 15 minutes will be counted as a quarter-hour of absence. Attendance records are maintained by the Registrar as part of the student's permanent academic record.

Students with chronic absenteeism in excess of 20% of the scheduled hours for a course may receive a failing or reduced grade for the course.

A student attending the Institute will be withdrawn from any course he or she does not attend within a 14 day calendar period (excluding school holidays and breaks). The student will be withdrawn from his or her program immediately if he or she does not attend any course(s) within a 14 calendar day period (excluding school holidays and breaks). All students must complete 100% of the scheduled clinical or externship hours within the assigned grading period.

Students are responsible for making-up assignments and work missed as a result of absence at the discretion of the instructor. The instructor may assign additional outside make-up work to be completed for each absence.

Attendance is reviewed by instructors, program directors, and the Director of Education on a weekly basis with a focus on those who have been absent for 15% of the scheduled course. Students will be notified by phone, e-mail, or online in the student portal if their attendance is in danger of violating attendance requirements.

Students may appeal the Institute's actions related to the attendance policy if the absence was due to extenuating or mitigating circumstances, for example, illness, military duty, death of a family member, court appearance, or jury duty. Appeals should follow the standard grievances/appeals escalation process. That is, the student should first discuss the issue with his or her instructor.

### **Make-Up Hours/Time for Clock Hour Programs**

All clock hours of instruction must be completed in each course. Any student who is absent from any scheduled class will be required to make up the absent class or practical hours. Make-up hours must be approved and completed within the course in which the absence occurs. Make-up hours for theory class must be made up during alternate theory class times and practical make-up hours must be made up during practical class times. Make-up hours may be completed during alternate schedules, including the alternate daytime or evening schedule. All holidays and/or school cancellation days must be made up during alternate schedule periods. Special circumstances will be managed by the Program Director with approval from the Director of Education or Campus President.

If absence at any time during the program exceeds more than 30 hours (one week), the student will be placed on a mandatory prescribed school schedule which may include Saturday school attendance.

### **MAKE-UP WORK**

Arrangements to make-up assignments, projects, tests, and homework missed as a result of absence must be made with the approval of the instructor. See the *Incomplete Grade Policy*.

### **TARDINESS/EARLY DEPARTURE**

Students are required to be on time and stay for the entire duration of class. Students assume the responsibility for making arrangements with individual instructors for any and all make-up of work missed as a result of being late for classes or leaving early. Time missed in class due to students' tardiness or leaving early is recorded as time absent from class.

### **ACADEMIC LEAVE OF ABSENCE**

Students enrolled in term-based credit hour programs who need to interrupt their program of study for military service requirements, jury duty, or a Family Medical Leave Act (FMLA) affecting the student or a member of the student's immediate family (spouse and/or children), are not able to resume training at the same point where the training was interrupted and therefore would not qualify for a Leave of Absence, but would qualify for the Academic Leave of Absence (ALOA) provision. To qualify for this provision, the ALOA must meet all eligibility criteria below, the request must be

made prior to the first scheduled class day of a term or module and the student may only return at the beginning of a subsequent term or module. Students enrolled in term-based programs that are approved for an ALOA will begin their grace period on any Federal Student Loan(s) as of their last date of attendance. Furthermore, the Return to Title IV policy and Tuition Refund policy as listed in the catalog will be applied.

The following are the criteria for making application and approving an Academic Leave of Absence:

- 1) The request and reason(s) for the Leave of Absence must be made by the student in writing on a Leave of Absence Request Form in advance of the ALOA. If unforeseen circumstances inhibit a student from making the ALOA request in advance, the Institute may grant an ALOA on behalf of a student without prior written request as long as the Institute can document the reason for its decision and collect the request from the student at a later date. This would apply in such instances where the student sustained an injury due to an accident, became suddenly ill, or had an immediate family member become suddenly ill that was in need of immediate care.
- 2) In certain documented, unforeseen and extenuating circumstances, a student who cannot continue attending the course(s), may find it essential to request an A LOA after a term or module has started. The institution is not required to approve this type of LOA request; however, if the institution grants this type of mid-term LOA request, the student will receive a grade of W or WF for each course attempted in the term. The W or WF grade will be determined in accordance with the normal grading policy, and will have the same impact as usual. **SAP will need to be calculated for the student before a decision on the LOA is determined.** If a student would be SAP Not Met after the W/WF grades for the current term are awarded, then the LOA is denied. The Return to Title IV policy and Tuition Refund policy as listed in the catalog will be applied, based upon the percentage of the term or module the applicant has attended.
- 3) The applicant for the ALOA should have successfully completed at least one grading period, have a minimum cumulative GPA of 2.0, be making Satisfactory Academic Progress, be current in his or her tuition and fees obligation, and have satisfactorily completed all student financial assistance requirements.
- 4) The initial leave period requested should be no more than 90 days; however, in certain semester-based programs, the initial ALOA request may be extended to 120 days. If the student requires an extension of the original leave period, the student must apply for an extension and provide new documentation. The request for extension will follow the same approval process as the original request, which requires the written approval from the Institute. The Institute cannot extend the period of leave originally requested without a written request from the student (or family member if the student is incapacitated) that includes third-party supporting documentation. All ALOA extension paperwork and documentation must be turned into the School prior to the student's initial ALOA return date. In any 12 month period, the cumulative leave period(s) may be no longer than 180 calendar days.

The applicant for an ALOA will be notified by the Registrar or the Campus President if his or her application for an Academic Leave of Absence has been approved or denied. If the leave is approved, the student will also be notified of the scheduled return date and any other conditions required of the student. All students that are approved for an ALOA must meet with the Financial Aid Department prior to returning to school.

### **TRADITIONAL LEAVE OF ABSENCE**

Students enrolled in a clock hour or non-term program who need to interrupt their program of study for military service requirements, jury duty, or a Family Medical Leave Act (FMLA) affecting the student or a member of the student's immediate family (spouse and/or children), may make an application for a Traditional Leave of Absence. Students experiencing these types of unforeseen circumstances should meet with the Registrar or the Campus President to discuss the need to temporarily interrupt their education and take a Traditional Leave of Absence (TLOA).

The following are the criteria for making application and approving a Leave of Absence:

- 1) The request and reason(s) for the Leave of Absence must be made by the student in writing on a Leave of Absence Request Form in advance of the TLOA. If unforeseen circumstances inhibit a student from making the TLOA request in advance, the Institute may grant a TLOA on behalf of a student without prior written request as long as the school can document the reason for its decision and collect the request from the student at a later date. This would apply in such instances where the student sustained an injury due to an accident, became suddenly ill, or had an immediate family member become suddenly ill that was in need of immediate care.
- 2) In certain documented, unforeseen and extenuating circumstances, a student who cannot continue attending the course(s), may find it essential to request an T LOA after a term or module has started. The institution is not required to approve this type of LOA request; however, if the institution grants this type of mid-term LOA

request, the student will receive a grade of "L" for each course attempted in the term. The "L" grade will not have any effect on the completion rate or CGPA calculation related to SAP or the student's progression through the program. The Return to Title IV policy and Tuition Refund policy as listed in the catalog will be applied, based upon the percentage of the term or module the applicant has attended.

- 3) The applicant for the TLOA should have successfully completed at least one grading period, have a minimum cumulative GPA of 2.0, be making Satisfactory Academic Progress, be current in his or her tuition and fees obligation, and have satisfactorily completed all student financial assistance requirements.
- 4) The initial leave period requested should be no more than 90 days; however, in certain semester-based programs, the initial TLOA request may be extended to 120 days. If the student requires an extension of the original leave period, the student must apply for an extension and provide new documentation. The request for extension will follow the same approval process as the original request, which requires the written approval from the Institute. The Institute cannot extend the period of leave originally requested without a written request from the student (or family member if the student is incapacitated) that includes third-party supporting documentation. All TLOA extension paperwork and documentation must be turned into the School prior to the student's initial TLOA return date. In any 12 month period, the cumulative leave period(s) may be no longer than 180 calendar days.
- 5) The applicant for a TLOA must be able to resume his or her training at the same point where the training was interrupted.

The applicant for a leave must confirm that he or she understands and agrees that if he or she fails to return to active class attendance at the approved end date of his or her Leave of Absence, that his or her enrollment may be terminated. Furthermore, his or her federal student loan(s) will have entered the federal loan grace period and repayment of these loans will begin six months after his or her actual last day of class attendance.

The applicant for a TLOA will be notified by the Registrar or the Campus President if his or her application for a Leave of Absence has been approved or denied. If the leave is approved, the student will also be notified of the scheduled return date and any other conditions required of the student. All students that are approved for a TLOA must meet with the Financial Aid Department prior to returning to school.

### **BRIEF PERIODS OF NON-ENROLLMENT OR STANDARD PERIOD OF NON-ENROLLMENT (SPN)**

With the exception of scheduled holiday and breaks, the Institute's programs and courses are delivered continuously throughout the year. Programs of study are designed to be delivered in an uninterrupted academic calendar; however, there are a certain set of limited circumstances when an individual student, for academic reasons, needs to interrupt the sequential order of the courses in his or her program of study. The School has an enrollment status provision, Standard Period of Non-Enrollment (SPN), which would allow a student to request and be approved to retain his or her status as an otherwise active and enrolled student in the Institute during these brief periods.

There are six required steps that must be completed prior to the approval of the SPN enrollment status:

- 1) The student must be currently enrolled and actively attending in a program of study that delivers instruction in modules.
- 2) The student should have successfully completed at least one grading period, have a minimum cumulative GPA of 2.0, be making Satisfactory Academic Progress, be current in his or her tuition and fees obligation, and have satisfactorily completed all student financial assistance requirements.
- 3) The student must sign a Standard Period of Non-Enrollment Request Form wherein the student affirms that he/she will attend the next module.
- 4) The student must be able to return to the same payment period, or term for which the SPN is granted. For standard term programs a SPN can only be granted in the first child module of the parent term.
- 5) The Campus President and Financial Aid Director **must** approve the SPN request.
- 6) Any approved SPN means that the Institute will not charge the tuition, books or fees for the module of instruction for which the student is not in attendance.

## **WITHDRAWAL**

In order to remain in "Active" status at the Institute, students must be enrolled in and actively attending at least one course. If students withdraw from all of their classes, or cease to actively attend, they will be withdrawn from the Institute in accordance with the Attendance Policy.

A student who withdraws voluntarily or involuntarily from enrollment in a course is also withdrawn from the institution if the student is only enrolled in one course. However, a student enrolled in multiple courses who withdraws voluntarily or involuntarily from one or more courses may remain actively enrolled. Students may withdraw from all of their courses, and therefore from the Institute, by notifying the Institute in writing.

Should students be considering withdrawing from a course or from the Institute, they should meet with Director of Education or the Dean of Nursing (for students enrolled in nursing courses), or the Campus President in order to gain an appreciation for what the Institute can do to help them solve their problems and to gain a complete understanding of the decision they are about to make. If a student decides to proceed with withdrawal, the student must provide notification to the Campus President and the Registrar in writing and meet with the Director of Financial Aid to understand the Student Responsibility (see below).

Students who withdraw from a course or from the Institute will receive a grade of "W" if they withdraw before or at the time of attending 50% of the scheduled class days for the course. If students withdraw after attending 50% of the scheduled days of the course, they will receive a "WF" grade. The grade will be recorded on their transcript.

Nursing Students: Students enrolled in nursing courses and required science courses (anatomy and physiology, microbiology, nutrition, and general biology) who withdraw from a course or from the Institute will receive a grade of "W" if they withdraw before the end of the 8th week of a quarter-based program, or before the end of the 11th week of a semester-based program. If students withdraw in week 9 (for quarter programs) or week 12 (for semester programs) and thereafter, they will receive a "WF" grade for the course. The grade will be recorded on their transcript.

A "WF" grade is regarded the same as an "F" grade in determining whether or not the student can remain enrolled in the program.

Nursing students are allowed only two course withdrawals (including both "W" and "WF") from nursing courses and/or required science courses (anatomy and physiology, microbiology, nutrition, and general biology) during the entire program, whether such withdrawals were from the same course or different ones. Withdrawing a third time, regardless of the week in which the withdrawal takes place, will result in academic dismissal from the nursing program.

### **Withdrawals as a Result of Failure to Attend**

A student attending the Institute will be withdrawn from any course he or she does not attend within a 14 day calendar period (excluding school holidays and breaks). The student will be withdrawn from his or her program immediately if he/she does not attend any course(s) within a 14 calendar day period (excluding school holidays and breaks). All students must complete 100% of the scheduled clinical or externship hours within the assigned grading period.

### **EFFECTIVE DATE OF WITHDRAWAL**

If students provide notification of withdrawal, the effective date of the withdrawal will be the earliest of the following: the date on the written notification, the date it was received if there is no date on the notification, or the student's last day of attendance.

If students withdraw without written or verbal notice, or if students fail to return from a Leave of Absence, termination shall take effect on their last day of attendance.

### **Dismissal from the Program and the Institute**

Students who have been dismissed from the Institute may not be eligible for re-instatement, unless the dismissal was due to failure to meet the Institute standards of satisfactory academic progress, in which case the appeal process is to be followed.

### **Student Responsibility**

Whenever their schedules change, whenever a course is added, dropped, or when students withdraw from a course, students must meet with the Financial Aid Department in order to understand the impact of the change on their financial aid and financial obligations and must meet with the Registrar in order to review the impact of the change on their graduation date.

NOTE: Students who are contemplating withdrawing from a term should be cautioned that:

- The entire scheduled length of the term they are currently enrolled in is counted in their maximum program completion time.
- They must repeat all courses from which they elected to withdraw.
- There may not be space available in the class upon their return.
- They may have to wait for the appropriate course in the term to be offered again.
- Their graduation date may change.
- Their financial aid and/or tuition costs may be affected.

### **EDUCATIONAL DELIVERY SYSTEMS**

Courses are taught employing a combination of didactic, laboratory, and experiential or practical learning. The lecture, laboratory, and externship/clinical hours for a course are identified on the syllabus. Lab hours may be scheduled differently from classroom hours and may vary throughout the program.

Lecture classes are delivered by qualified instructors in a traditional residential classroom with appropriate learning resources such as textbooks and/or multimedia materials through internet access and computer projection devices.

Lab classes typically constitute hands-on learning activities either led, guided, or supervised by an instructor, or performed by students in groups or individually. Such lab activities may take place in a dedicated laboratory or a regular classroom with the appropriate learning resources and/or equipment and tools.

Clinical and/or externship courses typically take place at a qualified clinical/externship site, and students perform tasks under the guidance of a site supervisor and/or a clinical instructor.

Select programs are delivered in a hybrid format, which is the incorporation of both traditional on-campus (residential) and distance learning (online) within a program of study. The mode of delivery for each program is identified on the program page. Students enrolled in hybrid programs will take some of their courses via distance learning (online). Students enrolled in hybrid programs require access to a computer, webcam, internet connectivity, and software that meets the specifications described in the Student Information and Acknowledgement Form provided during enrollment.

### **CLOCK HOUR OF INSTRUCTION**

Clock hours of instruction consist of 50 minutes of instruction in a 60 minute period.

### **CLOCK TO CREDIT HOUR CONVERSION FORMULA**

#### **Definition of a Credit Hour**

Fortis Institute uses the following clock hour to semester/quarter credit hour conversions:

One quarter credit hour is defined as:

- 10 hours of classroom or direct faculty instruction, plus out-of-class student work
- 20 clock hours of laboratory activities
- 30 clock hours of clinical/externship

One semester credit hour is defined as:

- 15 hours of classroom or direct faculty instruction, plus out-of-class student work
- 30 clock hours of laboratory activities
- 45 clock hours of clinical/externship

For all courses, except clinical/externship, one clock hour is defined as 50 minutes of class and 10 minutes of break time.

#### **Out-of-Class Work**

Out-of-class work or homework refers to learning tasks assigned to students to be completed outside of classroom or faculty instruction hours. An essential part of every program of study, out-of-class work enables students to master course objectives and leads toward the achievement of overall program objective. Students are expected to complete approximately two hours of out-of-class work for each classroom or faculty instruction hour per week.

#### **Types of Out-of-Class Work**

Common out-of-class work includes but is not limited to reading and writing assignments, mathematical problems, projects and case studies, worksheets, research work, journal entries, review of key concepts and principles, and other learning activities aimed at building and/or enhancing specific skills in a particular subject field. Out-of-class assignments are designed for various purposes such as reinforcing what students have already learned, preparing them for upcoming

lessons, applying concepts and principles to new situations, or exercising their critical thinking and problem-solving skills in theoretical or practical cases.

### **Assignment of Out-of-Class Work**

Out-of-class work is assessed in varied ways. Overall, out-of-class work accounts for no more than 20% of the final course grade. Typically specified in the outline portion of the course syllabus, out-of-class work is to be completed by the students on their own time outside of their scheduled class hours according to instructions by the faculty of the course.

### **MAXIMUM CLASS SIZE**

<b>Course Component</b>	<b>Allied Health Programs</b>	<b>TRADES</b>	<b>CTDT</b>
<b>Lecture</b>	<b>30:1</b>	<b>24:1</b>	<b>Lecture 30:1</b>
<b>Lab</b>	<b>15:1</b>	<b>12:1</b>	<b>Range 12:1</b>
<b>Computer</b>	<b>24:1</b>	<b>N/A</b>	<b>Road 4:1</b>

### **COURSE PROGRAMMING**

Fortis Institute reserves the right to determine when each course is offered, to decide the number of credits a student may carry, and to make changes in programs or classes to better fit changing career requirements or student goals, objectives, and needs. Class size may vary depending upon the course.

Classes may be scheduled between 8:00 a.m. and 11 p.m., Monday through Friday; and 9:00 a.m. and 12:00 p.m. on Saturday.

### **INSTITUTE CLOSURES**

The Institute reserves the right to close the Institute during weather or other emergencies. Notice of closures may be broadcast on the radio or TV station, posted on the portal, and posted to social media.

In the event that the Institute must cancel classes due to emergencies, the Institute will determine the date and time of any required make-up for courses and inform the students as soon as possible. Make-up days will be posted on the student portal and/or Student Board.

### **COURSE ADD/DROP**

Students may not drop or add a course, except in certain circumstances. A student enrolled in multiple courses may have the ability to drop a course, but the student must be aware that dropping a course may affect the student's enrollment in multiple ways, including his or her financial aid eligibility, satisfactory academic progress, and graduation date.

### **EXTERNSHIPS**

1. Nature of policies in this section of the Catalog
  - a. The policies in this section pertain to all programs and to all students enrolled in those programs where the program requirements include a clinical rotation, internship, or externship (CIE). In this policy where the term "externship" is used, it is used as the generic term and is intended to cover all three of these types of academic experiences.
2. Nature of CIE - educational purpose, status of students
  - a. Most programs at this Institute are intended to prepare students for a specific career or profession. Therefore, the externship component of those courses is integral to academic requirements for preparation for the chosen career or profession. The externship closely reflects the student's future working responsibilities. Therefore, a student is required to demonstrate dependability, punctuality, and accountability, which are essential and measurable professional qualities. While at the externship site, the student's status is that of student at the institution. The student is not an employee at the site. Students receiving education at clinical/externship sites may not be permitted to be paid for their time onsite.
3. Requirements that must be met prior to release to externship
  - a. The student must complete the required didactic and lab components of their program as specified in the course requirements and syllabus for that program. This includes having demonstrated competency in, and having passed, skills tests with grades as specified in the syllabus or course requirements.
  - b. Students must have a CGPA of at least 2.0 in order to be eligible to be assigned to an externship site, be meeting the terms for satisfactory academic progress, and assuming successful completion of the externship, be able to complete the program within the maximum time frame specified by the SAP policy.

- c. There are a wide range of program and site specific requirements including, in some programs, mandatory vaccinations, immunizations, background checks, and health insurance. These requirements are disclosed to the student during the enrollment process and the student is required to sign an acknowledgement of the information disclosure.
4. Agreements
    - a. The Institute maintains current agreements with all entities and locations where the student may be assigned for purposes of meeting the externship component of the program requirements. The standard agreement calls out the responsibilities of the site, the responsibilities of the institution, and the responsibilities of the student.
  5. Site availability, assignment to a site
    - a. Students will meet with the externship coordinator or externship instructor during the course preceding any course with an externship component. This meeting will normally take place within 30 days from the day the student is scheduled to start the externship course. The externship instructor will review available sites with the student and select the venue that will best meet educational requirements. Student considerations for distance to travel and availability of transportation will be taken into account where possible. Generally students are not required to find their own sites, rather they will be assigned to a site with whom the Institute has an existing relationship. Should the student want to introduce a new site to the Institute, the Institute will need to inspect and evaluate the appropriateness of the site and its ability to meet the educational objectives of the externship course module, and to complete an agreement with that site before the student can attend there.
    - b. The student will be assigned to a specific venue and will be assigned specific regular hours of attendance that will enable the student to complete the externship within the timeframe specified in the program requirements if the student attends as specified.
    - c. Students must be prepared to travel to their externship assignments. The school will attempt to assign sites that are convenient for the student; however, this may not always be possible. Students will be informed by the externship coordinator or instructor if there is state-specific regulation or guidance as to the distance the student is expected to travel. Additional information can be found in the Externship Handbook.
  6. Scheduling
    - a. A student must be scheduled to begin externship within 14 calendar days of the end of the student's didactic training (excluding holidays and regularly scheduled breaks). If a student does not begin externship training as scheduled, the student is considered to be absent. If a student does not begin externship training within 10 scheduled externship days of the scheduled start dates, he or she must be terminated (dropped) from the program.
    - b. Hours of externships availability
      - i. For most programs, students are expected to make themselves available for externship duties between the hours of 8:00 pm to 6:00 pm Mondays through Fridays or normal business hours for the site. For most programs, the level of supervision required is not available on nights and weekends so students enrolled in night and weekend classes must plan accordingly. Night and weekend students sign a disclosure that they were made aware of this at the time of enrollment.
      - ii. Students will be advised if their program requires an exception to this weekday, daytime scheduling of externship hours during the enrollment process and during their study.
    - c. Length of day, maximum length of day
      - i. In the interests of safety and of effectiveness of the learning experience, a student will normally be expected to be on site at the externship location for between four and eight hours per day, five days a week or according to the site's schedule of business hours.
  7. Attendance, reporting of attendance, notification of intention to be absent, or unexpected absence
    - a. The student must complete 100% of the hours specified in the program outline for externship.
    - b. The student must report site attendance to the externship instructor daily. The Registrar will record attendance. A student who does not report attendance risks being in violation of the attendance policy. Violation of the attendance policy could cause the student to be dismissed from the school.
    - c. Students are discouraged from being absent during the externship. Students must request prior approval from the site and the externship instructor for anticipated absences. Approval will be given only for extraordinary circumstance such as a death in the family, jury duty, military duty, or similar.
    - d. Students must not be late or tardy to their site. Lateness will be counted for attendance purposes at externship sites the same way that lateness to class is accounted for under the Institute 's attendance policy. A student who is likely to be late must inform the site supervisor as soon as it is safe and feasible to do so.

- e. If more than 20% of the scheduled externship hours are missed, in accordance with the attendance and grading policy, the student will be considered to have failed the course and will be required to retake it when a suitable site becomes available. There may be a charge involved.
  - f. In addition, in some programs, the student is required to attend meetings at the Institute to discuss the progress, the experience, the program, and extern site instructors. Attendance will be taken at these meetings but it will not count towards hours of attendance for the course or module.
  - g. Make-up hours for lateness or absences are difficult to schedule. Make-up hours must be arranged with the site supervisor and externship instructor. Students should understand that make-up hours may not be contiguous to their scheduled end date.
8. Supervision on site
- a. Supervision
    - i. Students will be supervised on site either by a member of the Institute's staff or by a member of the site's staff. The student will be advised of the supervisor's name and contact information when the site assignment is given.
    - ii. If the student's supervisor is a member of the site's staff, a member of the Institute's staff will visit that site at least once during the time the student is assigned there to observe the student first hand and to obtain feedback from both the student and the on-site supervisor.
  - b. Sign-off on attendance
    - i. The student's supervisor must sign off on time reported back to the Institute. It is the student's responsibility to get the supervisor's signature on his or her timecard.
9. Safety, confidentiality, professionalism
- a. Students are expected to observe and comply with all site and institutional requirements for safety and preservation of confidentiality. Students are expected to demonstrate professionalism in their interaction with all members of staff and members of the public at the site where they are assigned. Such professionalism includes appropriateness of communications. Allied health students may be required to sign a statement acknowledging confidentiality of patient records and the applicability of HIPAA laws.
10. Dress code, behavior, conduct, and rights and responsibilities
- a. At all times the Institute's policies and code of conduct including all student responsibilities are in force. These policies include the dress code policy, the drugs and alcohol policy, visitor policy, the anti-smoking policy, video and audio recording policy, and termination/expulsion policy.
  - b. In addition, each site will advise the student during his or her site orientation of site-specific policies that the student is also required to observe. Violations of the site's policies are considered to be a violation of the Institute's policies and discipline will be administered accordingly, up to and including dismissal from the program.
11. Grading, student performance evaluation
- a. Academic
    - i. In order to receive a grade for the course, the site must turn in an evaluation of the student's performance during the time of assignment to the site.
    - ii. The grade cannot be turned in until all the required hours have been completed.
    - iii. The site will not assign a grade. The Institute's externship instructor will assign the grade based on first hand observation and input from the site.
    - iv. The student is required to fill out a survey evaluating the extern site and experience.
  - b. If the student has not performed sufficient hours to complete the externship by the scheduled end date, the student's grade for the module will automatically be turned to "Incomplete" and the student will be notified. The Incomplete grade policy will then be invoked: that is, the student has 14 calendar days within which to complete the required hours.
12. Program Specific Requirements
- a. There is a wide and extensive array of program specific conditions that a student must meet both in order to be eligible to attend education at an externship site and during the education experience itself. These conditions are often mandated by state regulators or accreditors. The Institute also specifies conditions in order to maintain uniformity of high standards such that the institution's credentials will be valued in the workplace. These may include vaccinations, immunizations, background checks, drug tests, and other kinds of requirements. Students are informed of these requirements at the time of enrollment. Evidence of compliance is

typically requested and must be presented when requested. The program director and externship instructor will meet with students to remind them of such requirements.

- b. In some states and for some programs, the Institute is required to conduct a federal and/or state background check on the student. As part of that background check, the Institute will request records about any prior criminal or drug related offenses. For some programs, the student's driving record may also be checked. See program specific requirements.
  - c. There are a wide array of site-specific requirements, the most common of which is finger printing or conducting a background check.
13. Additional sources of information
- a. All students whose programs of study include an externship component are required to attend mandatory orientation held at the institution at least a week prior to their first day on an externship site.
  - b. Additional information can also be obtained from the program director or the program's externship instructor.
  - c. Any program specific requirements are stated in the program section of this Catalog.

### **ACADEMIC IMPROVEMENT PLANS**

The campus maintains an academic improvement plan, which includes plans for new programs, changes to existing programs, facility improvements, and changes to academic policies. Students may contact the Campus President for copies of the Institute's Academic Improvement Plan.

### **FACULTY EVALUATIONS**

Course and Faculty Evaluations are conducted at the end of every grading period. Students are asked to critique various aspects of their training. Student comments on course content and instructor effectiveness assists the Institute in making changes and modifications to improve the quality of programs, instruction, and student services.

### **LEARNING RESOURCE CENTER**

#### **MISSION STATEMENT**

The mission of the Learning Resource Center (LRC) is to support and enhance the educational process at the Institute, and to support the professional development and research needs of faculty and students. Accessibility of current, relevant resources for users is the guiding mission in establishing all policies and procedures, in budgeting, and in decision-making.

#### **OBJECTIVES**

The Learning Resource Center (LRC) seeks to enrich the educational experience of all users by providing users accessibility to a wide range of current and relevant materials and information services that promote education and cultivate life-long learning. The LRC seeks to fulfill the unique informational needs of the library community by providing access to electronic data bases, web-based resources, print journals, media titles, and reference books. The LRC seeks to enrich faculty instructional strategy and delivery by providing access to internet technology and virtual access to data bases and web-based resources in classrooms, laboratories, offices, and other learning spaces.

#### **DEFINITION**

The Learning Resource Center (LRC) is a library serving a number of academic programs. The Center is located in a defined learning space within the Institute. The LRC houses the print collection of reference books, print journals, and media titles. It is the central location for access and distribution of a broad range of data bases and web-based resources that are accessible on computers in the LRC or at any location in the Institute. The LRC provides a quiet environment for study or research, and is staffed by knowledgeable and trained professionals.

#### **CAREER SERVICES**

Career Services continuously promotes professional relationships with employers to provide qualified career-oriented graduates to match their employment needs. The Career Services Department is the liaison between students and employers, serving the students by promoting the Institute to prospective employers. Through career development, including professionalism, motivation, and the maintenance of ethical standards, graduates are empowered with the skills necessary to foster a successful and on-going career.

All current and prospective students are entitled to review the Institute's completion rate and job placement rates. Statistics pertaining to these are updated and published annually. Copies are available from the Admissions Office or from the Registrar.

The Career Services staff aid graduates in finding employment by assisting with resume preparation, helping with development of interviewing skills, and identifying job leads appropriate for the graduates. They may set up job interviews for graduates.

Recent graduates and students approaching graduation receive first priority for job search assistance services.

Graduate candidates meet with the Director of Career Services or a member of the Career Services staff during their last term to discuss services available in their individual job search. Interviews with a member of the Career Services staff will normally be scheduled before a student is released to externship.

Obtaining employment is ultimately the graduate's responsibility. While the Career Services department will assist all graduates in good standing, graduates should independently pursue employment opportunities and not rely entirely on the efforts of the department.

Recent graduates who have not yet obtained employed in the field of their program should notify the Institute's Career Services Director of pending job interviews or any placement or change in status (continuing education, further education, job change, etc.). Graduates who have not yet obtained employment in the field of their program should contact the school frequently to inquire about job openings.

Prospective employers may request training-related information about students they could consider hiring. The student's academic and attendance patterns, as well as observable professional behavior, are factors that may be considered by prospective employers.

Students and graduates should also be aware that potential employers may conduct a criminal and/or personal background check. Students with criminal records that include misdemeanors or felonies (including those that are drug-related) or personal background issues such as bankruptcy might not be accepted by these employers. Some agencies, institutions, and employers may require candidates for employment to submit to a drug test.

To comply with reporting requirements the Institute reserves the right to contact a graduate's employer using various methods to verify information regarding the graduate's employment. In some instances, the Institute may disclose personal information to the employer for the sole purpose of employment verification.

***While placement assistance will be provided, the Institute cannot promise or guarantee employment or a specific salary.***

## TUITION AND FEES

PROGRAM	TUITION	ENROLLMENT FEE	SCRUBS / UNIFORMS	STUDENT KIT/COMPUTER	CERTIFICATION / LICENSURE EXAM	IMMUNIZATIONS	BACKGROUND CHECK	DRUG SCREEN	TEXTBOOKS	TOTAL COST
DIPLOMA / CERTIFICATE PROGRAMS										
COMMERCIAL TRUCK DRIVER TRAINING	9384	150	80	0	200	87	0	43	312	10,256
ELECTRICAL TRADES	16584	125	80	790	0	0	0	0	1030	18,609
HEATING VENTILATION AIR-CONDITIONING REFRIGERATION	16882	125	80	1006	70	0	0	0	351	18,514
MEDICAL ASSISTANT	16136	125	90	0	130	0	0	0	600	17,081
PHLEBOTOMY AND LABORATORY ASSISTANT	11346	125	90	0	130	0	0	0	700	12,391
DEGREE PROGRAMS										
MEDICAL ASSISTANT TECHNICIAN	28143	150	90	0	130	0	0	0	2300	30,813

The Enrollment Agreement obligates the student and the Institute by the Academic: Quarter or Semester for the program of instruction selected by the student. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this Institute catalog. The content and schedule for the programs and academic terms are described in this catalog. With the exception of the enrollment fee, which is a one-time charge, all other tuition and fees are charged each Quarter or Semester. A returned payment fee of \$25.00 may be charged for each returned check or rejected payment.

### REFUND AND CANCELLATION POLICIES

If an applicant/student cancels, withdraws, or is dismissed by the Institute for any reason, refunds will be made according to the Institute's Refund Policy. If a refund is due to the student, it will be paid within 30 days of the date that the student either officially withdraws or the Institute determines that the student has withdrawn. All refunds will be calculated using the student's last day of class attendance. The last day of class attendance is defined as the last day the student had academically related activity, as evidenced by posted attendance. If a student withdraws without written or verbal notice after classes have started, termination shall be effective on the student's last date of attendance as determined by the institution. Upon receipt of the refund, the student agrees that its receipt constitutes a full and complete release of Fortis

Institute from any and all liabilities. All governmental and agency refunds will be made within the required time limits of the funding agency.

### **TUITION REFUND POLICY**

A student wishing to officially withdraw should inform Fortis Institute at least five calendar days, but no more than thirty calendar days, in advance of withdrawal, and is encouraged to do so in writing. A student who returns to Fortis Institute after withdrawing must sign a new Enrollment Agreement and will be subject to the then-current price of tuition and fees. A student's last date of attendance as documented by Fortis Institute will be used to calculate any money the student owes and to calculate any refund the student is due. All other fees are non-refundable when the applicable item or service is provided to the student.

Student refunds are based on the formula below:

<u>Proportion of Term or Module Taught</u>	<u>Refund Percentage</u>
.01% up to and including 10%	90%
10.01% up to and including 20%	80%
20.01% up to and including 30%	70%
30.01% up to and including 40%	60%
40.01% up to and including 50%	50%
More than 50%	No Tuition Refund

### **RIGHT TO CANCEL**

An applicant to the Institute may cancel his or her enrollment to the Institute and receive a full refund of monies paid. Written notice of cancellation is encouraged, and should be mailed to Fortis Institute, postmarked no later than midnight on the fifth (5th) calendar day after the date the applicant's Enrollment Agreement with the Institute was signed by the student and a representative of the Institute. The applicant may use a copy of his or his Enrollment Agreement as a cancellation notice by writing "I hereby cancel" at the bottom of the Enrollment Agreement, adding his or her name, address, and signature, and delivering or mailing it to Fortis Institute and 166 Slocum Street, Forty Fort, PA 18704, Attention Campus President. If the applicant for admission cancels his or her enrollment as noted above more than five days after signing the Enrollment Agreement, and making an initial payment, but prior to the start of classes, the applicant is entitled to a refund of all payments for tuition and fees, minus the applicable Enrollment Fee, to be paid within 30 days.

### **CANCELLATION/REJECTION POLICY**

Institute will refund within 30 days, all monies paid by an applicant who is rejected for enrollment by Institute or who enrolls in a program that Institute cancels, or who cancels within five (5) calendar days of signing the Enrollment Agreement.

### **OTHER CHARGES**

Students may be required by an externship site to have an additional background check and/or drug test. If additional background checks and/or drug screening is required, this amount it WILL NOT be charged to the student.

There is no graduation fee.

## FINANCIAL ASSISTANCE PROGRAMS

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Fortis Institute maintains a staff of financial aid professionals to assist students in obtaining the financial assistance they require to meet their educational expenses. Available resources include the federal grant and state aid programs, student loans from private lenders, and federal work-study opportunities, both on and off campus. Federal assistance programs are administered through the U.S. Department of Education. Any U.S. citizen, national, or person in the United States for other than temporary reasons who is enrolled or accepted for enrollment may apply for these programs. Most forms of financial assistance are available for each July 1 – June 30 award period. Every student considering application for financial aid should request a copy of the current guide, *Funding Your Education*, published by the U.S. Department of Education. This important document may be obtained from the Institute's Financial Aid Office or online at <http://studentaid.ed.gov/students> and will assist persons in understanding eligibility requirements, the application process, deadlines, and the various forms of grants and loans available. In addition, the Institute's *Consumer Information Guide* contains more detailed information about financial assistance programs. The *Consumer Information Guide* is available online at:

<http://www.fortis.edu>

### **FEDERAL PELL GRANT**

The Federal Pell Grant is an important source of aid for students. The Free Application for Federal Student Aid (FAFSA) is available on-line at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov), or in paper form from high school counselors, at public libraries and the Institute's Financial Aid Office. The amount of the award depends upon the determination of the student's eligibility, his or her enrollment status, cost of attendance, and a payment schedule issued by the U.S. Department of Education, Office of Student Financial Assistance. Applications are available from the Institute's Financial Aid Office.

### **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)**

Each year Fortis Institute makes a limited number of awards to students through the Federal Supplemental Educational Opportunity Grant (FSEOG) program. These funds are reserved for students who qualify based upon exceptional financial need. The financial aid officer determines who will receive a FSEOG and the amount awarded, based on need, not to exceed the program maximum. Consult the Institute's Financial Aid Officer for the Institute -specific FSEOG policy.

### **FEDERAL DIRECT LOAN PROGRAM (FDLP)**

The Federal Direct Loan Program (FDLP) has both subsidized and unsubsidized loans. A subsidized loan is awarded on the basis of financial need (need is the budgeted Cost of Attendance less estimated financial aid). The federal government pays interest on the subsidized loan until repayment begins and during authorized periods of deferment. An unsubsidized loan is not awarded on the basis of need. The borrower is charged interest from the time the loan is disbursed until it is paid in full. In addition, until repayment begins and during authorized periods of deferment, the unsubsidized loan borrower has the option to pay the interest or allow the interest to accumulate. Accumulated interest will be added to the principal amount of the loan and will increase the amount the borrower must repay. To apply, students should contact the Institute's Financial Aid Office.

### **FEDERAL DIRECT PARENT LOAN FOR UNDERGRADUATE STUDENTS (PLUS) LOAN PROGRAM**

Federal Direct Parent Loan for Undergraduate Students (PLUS) loans are for parents with good credit histories who want to borrow to help pay for their children's education. Loans are made available to the parents of a dependent student by the US Department of Education. For additional information, students should contact the Institute's Financial Aid Office.

### **FEDERAL WORK-STUDY PROGRAM (FWSP)**

The Federal Work-Study Program (FWSP) program provides employment for students who demonstrate financial need and who must earn a part of their educational expenses. The program encourages community service work and work related to a student's program of study. FWSP employment is arranged with public or private non-profit agencies off campus, and the work performed must be in the public interest. FWSP employment opportunities are also available on campus in a variety of student services positions. Eligibility for participation in the FWSP is determined by the Institute's Financial Aid Office, based on the student's financial need and academic progress. Questions regarding the FWSP should be directed to the Institute's Financial Aid Office.

An FWSP request form is completed by interested students. Interested students must have completed a FAFSA and must have financial need remaining after other aid is awarded. If a position is available, a qualified student is notified of their acceptance into the FWS program. If a position is not available, a qualified student is advised to apply again at a later date once a position opens. If an applicant for FWSP does not qualify for the FWS program, his or she is notified by letter.

### **VETERANS' BENEFITS**

Fortis Institute Here is approved for participation in various funding programs offered through the Veterans' Administration. Information on eligibility requirements and applications can be obtained from the Financial Aid Office. A student entitled to educational assistance under chapter 31 or 33, should submit a certificate of eligibility as early as possible, but no later than the first day of class. Students who request in writing to use their chapter 31 or 33 entitlement and provide all necessary information for a timely certification of enrollment will receive a budget sheet or financial aid award letter outlining these benefits which would be used to pay for costs the student will incur. In such cases, the institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds due to the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided under chapter 31 or 33..

### **SCHOOL, PRIVATE, STATE, AND LOCAL FINANCIAL RESOURCES**

Sources (where applicable) of state, local, and other private aid include state grants, scholarships, and agency funding, which are available from organizations such as those listed below. Note that these sources are separate from federal student financial aid sources and private lending sources. Please consult the Financial Aid Office or funding grantor for additional information.

The state's higher education webpage may be visited for more information on specific state grant options.

Students interested in scholarships are encouraged to search using FinAid!, a leading scholarship search provider for students. Their free service matches scholarships to the student's specific qualifications and can be accessed online at [www.FinAid.org](http://www.FinAid.org).

- The Pennsylvania State Grant Program is a financial assistance program that provides funding to eligible Pennsylvanians and helps them afford the costs of higher education. PHEAA administers the Pennsylvania State Grant Program at no cost to taxpayers, ensuring that every dollar appropriated to the program goes directly to students. Funding for the Pennsylvania State Grant Program may be paid in part or in whole by the Commonwealth of Pennsylvania. 1200 North 7th Street Harrisburg, PA 17102 1-800-233-0557. [www.pheaa.org](http://www.pheaa.org)
- Vocational Rehabilitation OVR provides a wide range of services to eligible applicants. Some services can help you overcome or lessen your disability; others can directly help you prepare for a career. The services you receive will be arranged to meet your individual needs. Not everyone will need every service. OVR services include: Training: Education to prepare you for a job including, but not limited to, basic academic, vocational/technical, college, on-the-job training, independent living skills, and personal and work adjustment training. Bureau of Vocational Rehabilitation, Office of Vocational Rehabilitation 1521 North Sixth Street Harrisburg, PA 17102 [http://www.portal.state.pa.us/portal/server.pt/community/vocational\\_rehabilitation/](http://www.portal.state.pa.us/portal/server.pt/community/vocational_rehabilitation/)
- TAA Program. The Trade Act allows workers whose jobs have been affected by foreign competition to receive a variety of benefits and reemployment services. The goal of the Trade Act is to assist dislocated workers in obtaining suitable (family sustaining) employment from a combination of reemployment services and possibly training. Department of Labor & Industry's Federal Programs unit Fax: 717-772-0378. Access through Careerlink Office 32 E Union Street, Wilkes Barre, PA 18701 [www.pacareerlinkwilkesbarre.org](http://www.pacareerlinkwilkesbarre.org)
- Workforce Investment Act, Workforce Investment Act of Pennsylvania is designed to assist students who have been affected by the downturn in the economy to re-enter the workforce in a career where they can excel and benefit the employer at the same time. This is a state funded program that has regional offices in most parishes that award funding for that specific parish. The funding is awarded based on need, availability, and several other factors. Students must meet with a counselor in their area prior to entering an education program. . Access through Careerlink Office 32 E Union Street, Wilkes Barre, PA 18701 (570) 822-1101 [www.pacareerlinklackawanna.org](http://www.pacareerlinklackawanna.org)

## VERIFICATION

A student's Free Application for Federal Student Aid (FAFSA) may be selected by the U.S. Department of Education for a process called "verification" to verify the information on the application. Students are reminded to provide truthful and accurate information. Students who are selected for verification will be contacted by the Financial Aid Office and given a verification worksheet that includes specific requirements, deadlines, and consequences of non-compliance. To complete the verification and remain eligible for Financial Aid, the student must submit the verification worksheet as well as tax/income information as directed by the Financial Aid Office.

Fortis Institute has developed policies and procedures regarding the verification of information provided by the FAFSA under the Title IV Programs. For more information regarding the policies and procedures for verification, please consult the Institute's Consumer Information Guide or contact the Financial Aid Office.

## RETURN OF TITLE IV FUNDS POLICY

If a student withdraws from the Institute and the student received Title IV Federal Student Aid (FSA) assistance during the period (the specific term, quarter, or payment period for which the Return to Title IV refund must be calculated), the Institute must determine the amount of Title IV funds a student has earned at the time of withdrawal using the Return of Title IV (R2T4) funds formula. The Title IV FSA program rules may require a return to the Federal government of all, or a portion of, the amounts disbursed during the term. The amount of FSA assistance earned by a student is based upon the amount one of the following formulas. Students should consult their Financial Aid officer regarding their program's specific measurement.

$$\frac{\text{Credit Hour Programs:}}{\text{No. of Days Completed in the Payment Period through Withdraw Date}} \\ \text{Total Number of Days in the Payment Period}$$

$$\frac{\text{Clock Hour Programs:}}{\text{Clock Hours Scheduled to be Completed through the Withdraw Date}} \\ \text{Total Clock Hours in Period}$$

Note: Scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in the numerator and denominator. The calendar days on an approved leave of absence are excluded from both the numerator and denominator. Percentages are calculated to the fourth decimal place.

Based on the calculation, through the 60% point in each period, a pro rata schedule is used to determine how much Title IV FSA funding the student has earned at the time of withdrawal. After the 60% point, a student has earned 100% of the Title IV FSA funds. (Sample Return of Title IV calculations are available from the institution's Financial Aid Office upon request.)

Title IV FSA funds that require refund are credited in the following order:

- Unsubsidized Direct Stafford loans (other than Graduate PLUS loans)
- Subsidized Direct Stafford loans
- Direct PLUS
- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grant (FSEOG)

## Return of Unearned FSA Funds

The Institute must return the lesser of the following:

- The amount of FSA Program funds that the student does not earn; OR
- The amount of institutional costs that the student incurred for the period multiplied by the percentage of funds that were not earned. Earned means the percentage of funds that were earned over time (during the term) by the student.

If there are additional FSA funds that must be returned, the student must return or repay, as appropriate:

- Any FSA loan funds in accordance with the terms of the loan;
- Any remaining unearned FSA grant (Not to exceed 50% of the grant as an overpayment of the grant; the Institute currently refunds the Student Grant Overpayment on behalf of the student.)

If a student earned more aid than was disbursed, the Institute may owe the student a Post-Withdrawal Disbursement (PWD) which must be paid as soon as possible, but no later than 180 days from the date the school determined the

student withdrew (for loans) or no later than 45 days from the date the school determined the student withdrew (for grants). The school is required to notify the student in writing within 30 days of the date it determined that the student withdrew that he/she is eligible for a PWD of Title IV loan funds; however, if the student (or parent in the case of a PLUS loan) is eligible to receive a PWD of loan funds, the student or parent borrower must first confirm in writing whether he/she accepts/declines all or some of the loan funds offered as a PWD. A PWD of Federal grant funds does not require student acceptance or approval and the grant funds may be applied directly to the student's account in order to satisfy tuition and fees, or to the student. The Institute will seek the student's authorization to use a PWD for all other educationally-related charges in addition to tuition and fees. All Direct Loan refunds will be made by EFT to the U.S. Department of Education and COD disbursement records will be updated when refunds are made. The student is notified by letter from the Institute of all Direct Loan refunds made on their behalf, including the amount, date, and loan type.

The Institute is required to return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student's withdrawal.

The information presented above is subject to change based on Federal regulations.

### **ADDITIONAL INFORMATION REGARDING FINANCIAL ASSISTANCE PROGRAMS**

For additional information on the following topics, students should consult the Institute's *Consumer Information Guide*, which is available online at:

<http://www.fortisedu.info/>

- *Loan Repayment and Counseling*
- *Terms and Conditions for Federal Loan Deferments*
- *Student Lending Code of Conduct*
- *Private Education Loans*
- *EA Institutional Loans*
- *Preferred Private Education Loan Lender List*

### **SATISFACTORY ACADEMIC PROGRESS**

The Institute's Satisfactory Academic Progress (SAP) standards measure each student's quantitative (credit completion) and qualitative (cumulative grade point average) progress toward the completion of the student's program of study. The SAP standards are used primarily to determine a student's eligibility to receive federal financial aid under Title IV of the Higher Education Act; however, the SAP standards are applied to all students and represent a minimum standard of academic achievement required by the Institute for continued enrollment.

#### **SAP Evaluation Periods**

The Institute's SAP standards measure a student's satisfactory academic progress at the end of each Select: Term, Quarter, and/or Semester. The Institute will provide an academic grade report to each student at the end of each Quarter, and/or Semester which will include the student's grades earned in each course attempted. The grade report will also provide cumulative information for all credits attempted and completed and a cumulative grade point average at the end of each grading period.

#### **Maximum Time Frame**

The maximum time frame in which a student may complete his or her program of study is the period of time in which it takes the student to attempt 150% of the academic credits contained in his or her educational program.

#### **Quantitative Requirement Credit Completion**

Each student must complete a minimum number of credits by the end of each SAP evaluation period. Only satisfactorily completed course credits are counted as credits completed. Satisfactorily completed course credits include those for which a student receives a grade other than a "W", "WF", or "F." All courses for which a student receives a grade, whether passing or failing, a withdrawn ("W"), a withdrawn failing ("WF"), or a repeated course are counted in determining credits attempted. Transfer credits accepted for the student's program, as well as "CR" credits, will be counted as credits attempted and credits completed. A student's SAP standing will be calculated based on the student's entire history of enrollment in a specific program of study, except as noted below. (See Credit Completion requirements at each Evaluation Level in the charts below.)

### Qualitative Requirement – Cumulative Grade Point Average (CGPA)

The Institute measures qualitative progress on the basis on a 4.0 scale. All courses for which a student receives a grade will be included when calculating the student's CGPA, except that of a withdrawal ("W") or incomplete ("I") will not be included in determining a student's cumulative CGPA, and if a student repeats a course, only the highest grade for that course will be included when calculating the student's GPA. (See CGPA requirements at each Evaluation Level in the charts below.)

### Academic/Financial Aid Warning

Students who do not meet the minimum standards for credits completed or cumulative grade point average in accordance with the requirements at the appropriate "Evaluation Level" will receive written notification from Director of Education or his/her designee stating that he or she is being placed on an Academic/Financial Aid Warning. A student in Academic/Financial Aid Warning status will have one additional Quarter, and/or Semester to correct the deficiency and meet the minimum requirements at the end of his or her next Quarter, and/or Semester. The Academic/Financial Aid Warning period shall be one Quarter, and/or Semester. The student will remain eligible for federal financial aid while on Academic/Financial Aid Warning. If the student does not achieve the minimum quantitative and qualitative requirements by the end of the Academic/Financial Aid Warning period, the student will no longer be eligible for any form of federal student assistance under Title IV of the Higher Education Act and will be dismissed from the Institute unless the student submits an Appeal (see description below) and is granted a "Probationary" period by the Financial Aid Committee ("Committee"). A student whose enrollment is terminated because he or she failed to achieve SAP and who does not successfully appeal such termination may make application for re-admission.

### SAP Tables

The following charts provide the minimum quantitative and qualitative requirements for each evaluation level.

#### Programs of Study of One Academic Year (Quarter and Semester Credit Programs)

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum Percentage of Cumulative Credits Completed (including transfer credits)	Minimum CGPA
1	1 to 16	50%	1.75
2	16.5 to 32	66.67%	2.00
3	32.5 & Higher	66.67%	2.00

#### Programs of Study of More than One Academic Year (Semester Credit Programs)

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum Percentage of Cumulative Credits Completed (including transfer credits)	Minimum CGPA
1	1 to 12	50%	1.75
2	12.5 to 24	66.67	2.00
3	24.5 & higher	66.67%	2.00

**Programs of Study of Two Academic Years or Longer  
(Semester Credit Programs)**

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum Percentage of Cumulative Credits Completed (including transfer credits)	Minimum CGPA
1	1 to 12	50%	1.75
2	12.5 to 24	50%	2.00
3	24.5 to 36	66.67%	2.00
4	36.5 & Higher	66.67%	2.00

In addition, for those programs that are more than two academic years in length, a student must have a “C” average at the end of the second academic year in order to maintain satisfactory academic progress.

**SAP Appeals & Financial Aid Probation**

Students who fail to meet satisfactory academic progress requirements after an Academic/Financial Aid Warning period are permitted to appeal the termination of their federal financial aid eligibility and termination from the Institute if the student can demonstrate in his or her written appeal that mitigating circumstances were the contributing factors to the student’s failure to achieve satisfactory academic progress. Mitigating circumstances would include the death of a relative of the student, injury, disability, or illness of the student, or other special circumstances. A SAP appeal must be filed within 30 days of receiving notice of the failure to achieve SAP after an Academic/Financial Aid Warning period. All appeals must be submitted in writing to the Director of Financial Aid. The student’s letter of appeal must explain and document, to the satisfaction of the Financial Aid Committee, the mitigating circumstance(s) which caused the student not to achieve SAP after the Academic/Financial Aid Warning Period and what circumstances have changed that will allow the student to achieve SAP at the next evaluation period. The Financial Aid Committee consists of the Campus President, Select: Dean or Director of Education, and Financial Aid Director, or their designees.

The Financial Aid Committee may grant one additional Quarter, and/or Semester as a Financial Aid Probationary period, approve an “Academic Improvement Plan,” which may require the student to fulfill specific terms and conditions, or deny the appeal. By approving an Additional, Quarter, and/or Semester as a Financial Aid Probation Period, the Committee determined that the student should be able to meet the Institute’s satisfactory academic progress standards by the end of that Quarter, and/or Semester. The Committee, in conjunction with the student, may also develop and approve an individual Academic Improvement Plan if the Committee determines that the student’s circumstance warrant. The Academic Improvement Plan will measure incremental improvement, and if the student does not meet the incremental improvement requirements, the student would no longer be eligible for federal financial aid assistance and would be terminated from the Institute. The Academic Improvement Plan must also ensure that the student is able to meet SAP standards by a specific point in time.

If the appeal is approved by the Committee, the student will be eligible for federal student assistance (Grants, Loans, & FWS) during a Financial Aid Probationary Quarter, and/or Semester or the period of an Academic Improvement Plan. If a student submits a timely and complete written appeal to the Financial Aid Director, the Institute may permit the student to continue his or her enrollment while the appeal is pending; however, the student would be responsible for the full payment of his or her tuition and fees if his or her appeal is not successful. The SAP appeal decision of the Financial Aid Committee is final, and the Committee’s decision will be provided to the student in writing within 30 days of the appeal filing.

If a student successfully appeals his or her loss of federal financial aid eligibility, the student's financial aid eligibility will be re-established. In most cases, the Committee will place the student on a SAP Financial Aid Probationary status for one additional term or establish a time frame for meeting the minimum requirements under an Academic Improvement Plan.

### **Cancellation of Aid**

If a student's financial assistance is cancelled for failure to meet satisfactory academic progress standards after either a SAP Academic/Financial Aid Warning period or a SAP Financial Aid Probationary period, the student will be notified in writing informing him or her of the cancellation of federal financial aid and termination from the Institute as well as the requirements for the submission of an appeal and the requirements for re-admission to the Institute.

### **Re-Establishment of Satisfactory Academic Progress at the College and Reinstatement of Financial Aid**

Students who have been terminated from the Institute for failure to achieve satisfactory academic progress may qualify for readmission to the Institute for the purposes of reestablishing their satisfactory academic progress. However, during this period, students will not be eligible to receive any form of federal financial aid.

Students may regain federal financial aid eligible by achieving the minimum qualitative and quantitative standards. Students can accomplish this by raising their cumulative GPA and/or completing an appropriate number of courses to raise the number of credits successfully completed versus attempted. This can be achieved by successfully completing the necessary course(s) at the Institute at students' own expense or through transferring credits into the Institute.

When a student who has lost his or her eligibility to receive federal student assistance meets the required cumulative GPA and/or the appropriate minimum percentage of cumulative credits completed, their financial aid eligibility may be reinstated. Students are responsible for notifying the Financial Aid Director and Director of Education in writing when they believe they have corrected their satisfactory academic progress deficiencies.

### **Transfer and Readmitted Students/Students Changing Majors**

If a student transfers to the Institute from another postsecondary institution, the transfer credits that were accepted by the Institute will count as credits attempted and credits completed for purposes of calculating the student's quantitative progress. The corresponding grades will not count toward the student's qualitative progress.

If a student is re-admitted into the Institute, changes program of study, or seeks to earn an additional credential, the credits that are applicable to the student's current program of study will be included in determining the student's satisfactory academic progress standing and the appropriate evaluation level for the student in terms of establishing the total number of credits attempted and completed at each of the student's evaluation periods.

Students receiving federal financial aid may repeat a course in accordance with the Institute's academic policy. Credits from both course attempts will be counted in total credits attempted and in minimum cumulative credits completed at the Institute, but only the highest grade earned will be included in the calculation of minimum cumulative GPA. Credits from both course attempts will also count towards the Maximum Time Frame for Completion. Students may receive financial aid for each repeated course provided that a student may not repeat a passed course more than once.

### **Termination**

The Institute reserves the right to terminate a student's enrollment if, during the student's program of study, the Institute determines that the student has failed to maintain the minimum standards of satisfactory academic progress, or has reached the maximum timeframe (150% of the program credits/hours) without successfully completing the program; failed to comply with the Institute's rules and regulations as published in the Institute's Catalog; or has failed to meet his or her financial obligations. Any refund due to the student or other agencies will be calculated and refunded according to the Tuition Refund Policy. A student who has been dismissed from the Institute for failure to maintain SAP may reapply for admission; however, until SAP status is re-established, the student will not be eligible for any form of federal financial aid. A student making application for re-admission must first satisfy all current requirements for admission. In addition, if a student's enrollment was terminated for failure to maintain SAP, the applicant's academic records will be evaluated to determine if it is possible for a satisfactory cumulative grade point average to be achieved and if the program can be completed within the maximum time frame.

# STUDENT POLICIES

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## STUDENT RIGHTS

Students accepted into an academic program of study at the Institute have certain rights and responsibilities. These rights and the associated responsibilities shall establish a student code of professional conduct. Primary to this code is access to an environment free from interference in the learning process.

- Students have the right to an impartial, objective evaluation of their academic performance. Students shall receive in writing, at the beginning of each course, information outlining the method of evaluating student progress toward, and achievement of, course goals and objectives, including the method by which the final grade is determined.
- Students will be treated in a manner conducive to maintaining their worth and dignity. Students shall be free from acts or threats of intimidation, harassment, mockery, insult, or physical aggression.
- Students will be free from the imposition of disciplinary sanctions without proper regard for due process. Formal procedures have been instituted to ensure all students subjected to the disciplinary process are adequately notified.
- When confronted with perceived injustices, students may seek redress through grievance procedures outlined in this Catalog. Such procedures will be available to those students who make their grievances known in a timely manner.
- Students may take reasoned exception to the data or views offered in any course of study and may form their own judgment, but they are responsible for learning the academic content of any course for which they are enrolled.
- Students will be given full disclosure and an explanation by the Institute of all fees and financial obligations.
- Students have the right and responsibility to participate in course and instructor evaluations and give constructive criticism of the services provided by the Institute.
- Students have the right to quality education. This right includes quality programs; appropriate instructional methodologies and content; instructors who have sufficient educational qualifications and practical expertise in the areas of instruction; the availability of adequate materials, resources, and facilities to promote the practice and application of theory; and an environment that stimulates creativity in learning as well as personal and professional growth.
- Students have the right and responsibility to develop personally through opportunities such as formal education, work and volunteer experiences, extracurricular activities, and involvement with others.
- Students have the right to a safe and pleasant atmosphere in the classroom. There is no food or drink allowed in the laboratory areas. Cell phones are not allowed to be used in the classroom. Only for purposes of receiving an emergency call may cell phones be kept on vibrate during class time.

## BEHAVIOR AND STUDENT ACCOUNTABILITY

### Student Responsibilities and Standards of Professional Conduct

The following are student responsibilities:

- Attend classes regularly.
- Make the most out of his or her educational experience.
- Maintain satisfactory grades.
- Know and observe the Institute's rules and regulations governing conduct.
- Become informed and express his or her opinion.
- Not to discriminate against any other person because of race, age, sex, sexual orientation national origin, or handicap.
- Discuss grievances informally with the persons involved before invoking formal grievance action. Formal grievance action is outlined in the Catalog.
- Respect persons and the property of others.

At all times, all personal property is the sole responsibility of the student, and the Institute does not assume liability for any loss or damage. Clothing and other small items should be marked clearly with the student's name and address. Vehicles should always be locked to avoid theft.

### Standards of Student Professional Conduct – Academic Integrity

All incidences of academic dishonesty and violations of academic integrity will be disciplined. Such acts cannot be listed exhaustively but examples include:

- Cheating

- Plagiarism - Submission of the work of another person for credit, or failure to properly cite references for any work which is not original to the student; copying the work of others, allowing another student to copy from the student
- Unauthorized use of notes or materials in exams, including talking to other students
- Forging or altering assignments
- Un-permitted collaboration, giving or receiving aid on a take home exam, or other academic assignment under circumstances in which a reasonable person should have known that such aid was not permitted
- Allowing others to copy or use work that is not his or her own
- Providing answers from graded assignments to others

### **STANDARDS OF STUDENT PROFESSIONAL CONDUCT – GENERAL CONDUCT**

As students interact with their fellow students, staff and faculty, and the business community, they are expected to act in a professional, respectful manner that is complimentary to the learning process and the academic environment associated with their education and training.

A list of forms of misconduct can only be used as a reference- it is not all-inclusive. Examples of conduct that may lead to disciplinary action up to and including dismissal, include:

- Knowingly furnishing false information to the Institute
- Theft of the Institute's property; theft, damage, forgery, alteration, misuse or mutilation of the Institute documents, records, identification, educational materials, or property
- Interfering with the right of others to an education; violation of safety and security rules, bringing animals or children into class
- Hazing, on or off Institute property (Also see Anti-Hazing policy)
- Discourteous, disruptive or disrespectful to fellow students, faculty, and staff on or off campus
- Physical or verbal abuse of any person or engaging in conduct, which threatens or endangers the health or safety of others
- Unauthorized entry or use of facilities
- Intentional or unauthorized interference with a right of access to Institute facilities or freedom of movement or speech of any person on the premises
- Unlawful possession, use, or distribution of illicit drugs and alcohol on campus or during any student activities. If a student appears to be under the influence of drugs or alcohol in a clinical, class, or laboratory experience, that student will be removed from the learning experience. A student thought to be under the influence of drugs or alcohol will be mandated to have a Rapid Drug Screen and/or a Breath Alcohol level performed within 45 minutes of being removed from the learning experience; these tests will be at the Institute's expense.
- Use or possession of firearms, ammunition, or other dangerous weapons or substances prohibited by law
- Disorderly, lewd, indecent, obscene, or sexually harassing conduct or expression
- Violation of federal, state, or local ordinances including, but not limited to, those covering alcoholic beverages, narcotics, gambling, sex offenses or arson, of which violation occurs on Institute property or at a Institute function (Please refer to the Drug Free Policy established by the Institute for further information.)
- Unauthorized solicitation of students, staff, or faculty on-campus or online for any product or service
- Misuse of electronic equipment, copiers, faxes, e-mail accounts, or internet services, including viewing any material or sending any message that is obscene, harassing, or threatening to any individual
- Aiding, abetting, encouraging, or participating in a riot
- Failure to comply with the verbal or written directions of any Institute official acting within the scope of his or her authority, or resisting a security officer performing his or her duty
- Aiding and abetting or inciting others to commit any act of misconduct
- Violating the dress code policy. (Please refer to the Dress Code Policy established by the Institute for further information.)

### **ANTI-HAZING POLICY**

Hazing is defined as any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student, as determined by the Institute, for the purpose of initiation or admission into an affiliation with any organization recognized by the Institute.

Hazing includes, without limitation, the following as determined by the Institute: any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, or exposure to the elements; forced consumption of any food, liquor, drug, or other substance; forced physical activity which could adversely affect the physical health or safety of a student; any activity which would subject a student to extreme mental stress, such as sleep deprivation, forced exclusion from

social contact, forced conduct which could result in extreme embarrassment; or any forced activity which could adversely affect the mental health or dignity of a student.

- Hazing is a violation of the Institute Code of Conduct. Failure to comply with this policy will result in disciplinary action including, potentially, dismissal from the Institute.

### **COPYRIGHT PROTECTION POLICY**

Students will be held accountable for failure to comply with Federal copyright and criminal laws forbidding the copying or alteration of copyright-protected materials such as computer programs, music, movies, photographs, or written materials and are expected to report violations if they become aware of them.

Additional information is included in the Institute's *Consumer Information Guide*, available online at <http://www.fortis.edu>

### **VIDEO-RECORDING OR AUDIO-RECORDING POLICY**

In the interests of an appropriate academic atmosphere in the classroom and encouragement of class participation, video- or audio- recording is not permitted without prior approval of Director of Education.

### **INTERNET USAGE**

Internet access to global electronic information resources on the World Wide Web is used by the campus to assist students in obtaining education-related data and technology. The following guidelines have been established to help ensure responsible and productive Internet usage.

All Internet data that is composed, transmitted, or received via the campus computer communications systems is considered to be part of the official records of the school and, as such, is subject to disclosure to law enforcement or other third parties. Consequently, students should always ensure that the information contained in the Internet email messages and other transmissions is accurate, appropriate, ethical, and lawful.

The equipment, services, and technology provided via the Internet are the property of the Institute. As such, the Institute reserves the right to monitor Internet traffic, and retrieve and read any data composed, sent, or received through its online connections and stored in its computer systems. Data that is composed, transmitted, accessed, or received via the Internet must not contain content that could be considered discriminatory, offensive, obscene, threatening, harassing, intimidating, or disruptive to any employee or other person. Examples of unacceptable content may include, but are not limited to, sexual comments or images, racial slurs, gender-specific comments, or any other comments or images that could reasonably offend someone on the basis of race, age, sex, religious or political beliefs, national origin, disability, sexual orientation, or any other characteristic protected by law.

The unauthorized use, installation, copying, or distribution of copyrighted, trademarked, or patented material on the Internet is expressly prohibited. As a general rule, if a student did not create the material, does not own the rights to it, or has not secured authorization for its use, it should not be put on the Internet. Likewise, copyrighted and/or trademarked information should not be downloaded from the Internet to the school's networks or devices without obtaining prior permission in writing or having possession of a legal bill of sale or license from the owner to use such material.

Abuse of the Internet access provided by the Institute in violation of law or school policies will result in disciplinary action, up to and including dismissal. Students may also be held personally liable for any violations of this policy. The following behaviors are examples of previously stated or additional actions and activities that are prohibited and can result in disciplinary action:

- Sending, printing or posting discriminatory, harassing, or threatening messages or images
- Stealing, using, or disclosing someone else's code or password without authorization
- Copying, pirating, or downloading software and electronic files without permission
- Violating copyright law
- Failing to observe licensing agreements
- Engaging in unauthorized transactions that may incur a cost to the organization or initiate unwanted Internet services and transmission
- Sending or posting messages or material that could damage the organization's image or reputation; including the use of the Institute name, titles and positions in any publication that may be perceived as offensive
- Participating in the viewing or exchange of pornography or obscene materials
- Sending or posting messages that defame or slander other individuals
- Posting on behalf of the Institute, without explicit permission from the Campus President of the Institute.

- Posting or discussing confidential patient/client information related to externship and clinical experiences, or any information or photographs concerning patients/clients or their families.
- Posting work-related pictures of Institute employees, students, or anyone associated with the Institute, without that person's permission.
- Attempting to break into the computer system of another organization or person
- Performing operations against another organization's computers or networks intended to identify security vulnerabilities or disrupt service
- Refusing to cooperate with security investigation
- Sending or posting chain letters, solicitations, or advertisements not related to education purposes or activities
- Using the Internet for political causes or activities, religious activities, or any sort of gambling
- Jeopardizing the security of the organization's electronic communications systems
- Sending or posting messages that disparage another organization's products or services or the passing of personal views as representing those of the organization
- Sending anonymous e-mail messages
- Engaging in any other inappropriate or illegal activities

## **SOCIAL MEDIA**

Social media are media designed to be disseminated through social interaction on the Internet, created using highly accessible and scalable publishing techniques, and published in blogs, social networking sites, online chat rooms and forums, video sites, and other platforms and venues. The Institute values the use of social media, such as Facebook, LinkedIn, Twitter, YouTube, texting, blogs, and online discussion groups (among many other forms), to promote positive social interaction. However, the Institute also recognizes the potential danger for misuse, inappropriate behavior, and abuse. Therefore, students presently enrolled at the school must know that they are liable and responsible for anything they post to social media sites.

- Students are prohibited from posting confidential or proprietary information about the school, its students, faculty or staff members on a social media site.
- Students are prohibited from sharing, disseminating or transmitting electronic information that reveals any private or confidential information they may have learned about others (including patients) during their tenure at the school or externship sites. Applicable federal and state requirements, such as FERPA and HIPAA, are to be followed at all time.
- When participating in any form of social media, students are encouraged not to misrepresent themselves, and to make postings that are both meaningful and respectful without any kind of slanderous or offensive language that may be aimed at any member or group of the Institute community.
- The use of any social media sites to harass, intimidate or bully a fellow student, faculty, member of the Institute and/or affiliate is strictly prohibited and will not be tolerated. (See Policy on Cyberbullying.)
- When posting on social media sites, students must be mindful of all copyright and intellectual property rights, especially those reserved by the school.
- The use of the school logo, image, or iconography on personal social media sites to endorse a particular political party or candidate or to promote a product, cause, or event is strictly prohibited.
- Students are expected to obey the Terms of Service of any social media site.

Students who violate this policy may face disciplinary actions, up to and including dismissal from school.

## **CYBERBULLYING**

The Institute is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Institute encourages the promotion of positive interpersonal relations among members of the school community. The use of any electronic communication device or venue to harass, intimidate or bully a student, faculty or staff member, whether by other students, faculty, staff, or third parties, is strictly prohibited and will not be tolerated. This prohibition includes any act that substantially interferes or presents a perception of interference with a student's educational experience, opportunities or performance. Any threats, verbal and/or psychological abuse, electronically transmitted or posted, or actions which cause or threaten to cause bodily harm or personal degradation will not be tolerated. Students who violate the policy against cyberbullying may face disciplinary actions, up to and including dismissal from school. Students, faculty, staff, and other parties, who feel like they have been a victim of cyberbullying, should contact Director of Education or his/her designee immediately.

## **DRESS CODE**

Each program of study at Fortis Institute has a dress code. Students must comply with the Institute's dress code while attending classes, including any externship or clinical course. Compliance with the Institute's dress code is an essential

part of preparing students for employment in their professions. In addition, potential employers are frequently at the Institute therefore, it is important that each student always present themselves in a professional manner.

On certain designated days or times, the standard dress code may be modified or waived. Notice will be given to the students by either instructors or the Campus President. The following clothing items may never be worn by students on campus or while attending campus-related activities:

- Any clothing showing obscenities
- Clothing in ill repair (e.g. ripped or torn, extremely dirty, etc.)
- Cut off shorts above mid-thigh length
- Facial or tongue jewelry
- Low cut blouses or shirts
- Tank tops or other sleeveless tops
- Visible undergarments

### **Personal Hygiene**

Although individual program dress code standards may vary, the following personal hygiene standards apply for all programs:

- Students must take daily preventive measures to maintain cleanliness.
- Hair must always be clean and conservatively styled. For laboratory and clinical classes, long hair must be pulled off the collar.
- Nails must be manicured to sport length or shorter. For laboratory classes in nursing and allied health programs, artificial nails or overlays are not permitted. Nails must be clean and free of polish or other decorations.
- Perfume or cologne should not be worn in a medical environment as they could be offensive to patients with allergies.
- Moustaches and beards must be trimmed to an appropriate length. Only complimentary conservative makeup should be worn. Unacceptable: Heavy makeup, including long false eyelashes or bright eye shadow.

### **Accessories**

The following accessories are not allowed while attending classes or clinical/externship:

- Cell phones, earphones, and headsets may not be visible and must be turned off or silenced during all classes. Students anticipating an emergency call must inform their instructor so arrangements can be made. All phones and electronic equipment will be kept in a purse, bag, or vehicle.
- Excessive jewelry. Jewelry should be limited to wedding rings or one small ring on the left or right hand and one pair of stud type earrings. Hoops larger than a nickel or dangling earrings are a hazard and are not permitted in any lab.
- No facial piercing, tongue rings, or ear stretchers are to be worn while attending classes.
- Scarves, hats, or baggy fitting clothing.
- Tattoos must be covered while attending classes, labs, or the clinical/externship portion of program.
- Religious head covers must be the solid color of the student's particular uniform or white.

Fortis Institute students are expected to wear their Fortis Institute picture identification badge and their maglock card while on campus or on externship/clinical sites at all times.

Students are issued a minimum of two uniform scrub sets for allied health and nursing programs and two uniform shirts for trade programs.

The following standards apply to allied health programs:

- A clean, wrinkle-free, and well-fitting uniform top and bottom with warm-up jacket. T-shirts, sweat pants, jeans or jean-like materials are unacceptable (please see specific program for further details).
- Tops may be worn tucked inside or outside of the uniform pants.
- Appropriate undergarments must be worn and should not be visible through the uniforms.
- A full-length uniform slip must be worn under a skirted uniform. All dresses and skirts must be hemmed and cover the legs to the knees when in a seated (operator) position.
- Appropriate sweaters or warm-ups may be worn over the uniform if they are flat knit and free of ornamentation. No bulky sweaters or coats will be worn during any class or at the externship or clinic site.
- Appropriate business casual will be worn on days deemed by program curriculum. Example: interview(s), professional development, and select field trips.

Students enrolled in trades programs are expected to adhere to their program dress code.

Students dressed inappropriately or who do not follow the dress code, including standards above for personal hygiene and accessories, may be prohibited from attending classes. Those who disregard the dress code will be warned. If the problem persists, the student may be dismissed from Fortis Institute. Questions should be addressed to the specific program director.

### **DRUG AND ALCOHOL POLICY**

The Institute is a drug-free environment. The use, possession, or distribution of alcoholic beverages or illegal chemical substances on campus is prohibited. Upon enrollment, the student signs a statement indicating understanding of and intent to abide by the Institute's Drug Free Program.

A student who violates this policy will be dismissed from the Institute without recourse, and reported to local law enforcement.

In regards to the Drug Free Institute Policy and Program, the Institute reserves the right to administer random drug testing and/or reasonable suspicion testing of its students. Students in violation of the Drug Free Institute Policy will be dismissed and will not be eligible for readmission.

Additional information is included in the Institute's *Consumer Information Guide*, available online:

<http://www.fortis.edu>

### **NON-SMOKING/NON-TOBACCO POLICY**

The Institute is a non-smoking, non-tobacco facility. Smoking is only allowed in designated outdoor areas of the Institute's premises. Use of tobacco of any kind is not permitted inside the Institute's buildings. Smoking in non-designated areas is a violation of the Institute's Standards of Conduct.

### **DISCIPLINARY ACTION**

Any student who observes a violation of Institute policies on Anti-Hazing, Drugs and Alcohol, Student Professional Conduct and Academic Integrity, or Smoking should report the incident immediately to the Campus President who will review all disciplinary matters. Student violations of these policies may result in sanctions ranging from warning, lowering of grades, failure of class or placement on probation, to suspension and/or immediate dismissal.

**SUSPENSION** is a period of time to be determined by the Campus President during which the student is removed from classes until the terms of the suspension are met. If the terms of the suspension are not met, the student will be dismissed from the program. A student may be placed on suspension at any time during the program.

**PROBATION** is a trial period of attendance during which the student must improve attendance, grades, or conduct. If the student does not improve as required, the student will be dismissed from the program.

**DISMISSAL** means that the student has been expelled from the Institute.

The student will be notified in person and in writing, within three business days of the incident being reported to the Campus President, of the selected sanction, together with his or her right to appeal the decision.

### **TERMINATION OR EXPULSION POLICY**

All students are expected to conduct themselves as responsible adults, to attend classes regularly, and to maintain a satisfactory level of academic achievement.

Violations that threaten the health and safety of campus employees, other students, or visitors may result in immediate dismissal from the Institute.

The Institute reserves the right to suspend or dismiss any student who

- Exhibits conduct found by the administration to be detrimental to fellow students, other individuals, the community, or the Institute, as addressed in the "Conduct" section of this Catalog
- Fails to maintain satisfactory academic progress
- Fails to meet attendance standards
- Fails to meet financial obligations to the Institute

Time on suspension will be counted as an absence from the Institute and cannot exceed the allowable absences stated in the attendance policy.

Students dismissed for conduct violations will not be readmitted.

## **STUDENT APPEAL PROCESS**

Students who are dismissed by the Institute have the right to appeal that decision. Students must initiate the appeal process by submitting, in writing, the reason why they should be re-admitted to Institute to the Campus President within 30 days of termination. The Campus President will respond to the appeal, in writing, within two weeks of receipt of the request.

Students will not be entitled to appeal if they are dismissed for exceeding the maximum program completion time.

## **CRIME AWARENESS AND CAMPUS SECURITY ACT**

The Institute provides the following information to all of its employees and students as part of the institution's commitment to safety and security pursuant to the requirements of the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

- The Campus Security Report is distributed directly in paper format to all enrolled students and employees, and is available upon request to prospective students. It should be noted that this report is updated annually and distributed by October 1 of each year.
- Information on Crime Statistics is also available on the National Center for Education Statistic's College Navigator website. The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences.

Appendix A of the Consumer Information Guide:

<http://www.fortis.edu> contains Institute -specific links for the College Navigator website. Information as it appears on the College Navigator website is based on Integrated Postsecondary Education Data System (IPEDS) data that are deemed final and closed, based on prior year statistical submissions.

For more up-to-date information, please contact an Admission's Representative.

## **TITLE IX AND VIOLENCE AGAINST WOMEN ACT (VAWA)**

Fortis Institute is committed to maintaining a healthy and safe learning environment that promotes responsibility and respect in matters of sexual conduct. Since Title IX/VAWA offenses are a violation of trust and respect they are prohibited and will not be tolerated. This policy applies to academic, educational, co-curricular, and off-campus conduct. Title IX/VAWA offenses include: sexual harassment, rape and sexual assault, domestic violence, dating violence and stalking. Fortis Institute will support and assist victims of sexual violence by directing them to community resources for medical care, counseling and to local law enforcement. Fortis Institute will investigate student complaints, and a student who has committed a Title IX offense will be subject to the school's Disciplinary Action Policy which could result in dismissal from school. The Disciplinary Action Policy can be found at Page 47 and the Termination or Expulsion Policy can be found at Page 47 of this Catalog. Fortis Institute will provide students with educational materials on Title IX/VAWA to promote prevention and awareness. Ongoing prevention and awareness campaigns will occur during the year.

If a student is a victim of a Title IX/VAWA offense, the student is urged to seek immediate medical assistance as necessary, and to report the incident to the police. A written notification in the form of Victim's Bill of Rights will be provided concerning his or her rights and options. Prompt collection of physical evidence is essential should a person later decide to pursue criminal prosecution and/or a civil action. A student who is a victim of sexual violence involving a student at Fortis Institute or an employee is urged to make a complaint to the Deputy Title IX Coordinator, Insert Name of Deputy Title IX Coordinator. Victim support and community resources are available even if the victim does not report to the police or make a complaint. If a student has knowledge of an incident of sexual violence involving a fellow student, he/she should report the facts to the Deputy Title IX Coordinator or the local police. Retaliation against an individual who reports a crime; brings a complaint; pursues legal action; participates in an investigation; or, is a witness in any proceeding is prohibited and will not be tolerated by Fortis Institute. Should a victim of sexual violence request confidentiality, Fortis Institute will honor the request to the extent possible and allowed by law. Fortis Institute will not disclose the name of the victim of sexual violence unless required by law or with permission of the victim.

## **PERSONAL PROPERTY**

All personal property is the sole responsibility of the student. The Institute does not assume liability for any loss or damage. It is recommended that clothing and other small items should be marked clearly with the student's name and address. Vehicles should always be locked to avoid theft.

## **VISITOR POLICY**

Visitors, including family members, may be permitted in the classrooms and other teaching areas only with prior authorization by Director of Education or designee. Visitors are required to adhere to the same standards of conduct as students.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

An education record is defined as files, materials or documents that contain information directly related to a student. The Institute maintains education records. Education records are supervised by the Campus President and access is afforded to Institute officials for purposes of recording grades, attendance, and advising as well as determining financial aid eligibility.

All students attending this post-secondary Institute shall have the right to inspect, review and challenge their academic records; including grades, attendance, advising and any additional information contained in their education record. Students may request a review of their records by writing the Campus President at the address in this Catalog. Requests for review will be granted within 45 days. The review will be allowed during regular Institute hours under appropriate supervision. Students may also obtain copies of their records for a nominal charge.

Students may challenge the record for purposes of correcting or deleting any of the contents. The challenge must be made in writing with the reason for the requested change stated fully. Attendance, grades, and course evaluations can be challenged only on the grounds that they are improperly recorded. If, after the hearing, the Institute decides not to amend the record, the student has the right to place on file a statement setting forth his or her view of the contested information.

Generally the Institute must have on file written permission in order to release any information from the student's educational record, other than directory information as defined in the next paragraph. As a post-secondary educational institution, parental access to students' records will not be allowed without prior consent. The Institute may disclose educational records without consent to any of the following:

- Parents of a student who is a dependent for tax purposes
- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for the purposes of audit or evaluation
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the Institute's accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in the case of health and safety emergencies
- State and local authorities within the juvenile justice system, pursuant to state-specific law

Directory information includes the student's name, address, email address, telephone number, birth date, program undertaken, degrees conferred and dates of conferral, honors and awards, and dates of attendance. This directory information may be disclosed without the consent of the student unless the student specifically requests that the information not be released. The Institute requires students to present such a request in writing. Written consent is required before education records may be disclosed to third parties with the exception of the accrediting commissions and government agencies so authorized by law.

To make a request to suppress directory information, please complete the Request to Suppress Directory Information form and submit it to the Registrar's Office. Directory information will be suppressed until the student signs a revocation of the request.

## **PROFESSIONAL LIABILITY AND STUDENT ACCIDENT INSURANCE**

The Institute maintains Student Professional Liability insurance on all students and instructors while at externship or clinical sites. Student Professional Liability insurance is malpractice insurance that is intended to pay claims made against a student or an instructor by a third party, such as a patient in the student's care, for injury the third party incurred while being cared for by the student.

All students on clinical sites or externship sites are supervised by approved faculty or clinical on-site personnel. Each student is covered only while supervised at a clinical or externship site. Coverage ceases upon termination of the student's enrollment, either by graduation, withdrawal, or dismissal.

Student Professional Liability Insurance does not cover medical bills that a student may incur if the student gets hurt while performing tasks that are a part of the program curriculum. The Institute maintains Student Accident Insurance

which provides limited insurance for accidental injuries that students incur while participating in school-sponsored activities related to the curriculum. Coverage is limited to activities that are part of, and a requirement of, the student's curriculum and which is school sponsored. The Institute recommends all students maintain personal health care insurance. Personal healthcare insurance provides primary coverage of medical bills in the case of an accidental injury while participating in Institute sponsored activities.

In many instances, externship and clinical sites require that students maintain personal health care insurance. Failure to provide proof of personal healthcare insurance at the time of externship or clinical site assignment may prohibit a student from certain sites, and this may delay the completion of the program. The Institute recommends all allied health students maintain personal healthcare insurance to minimize any conflicts with potential clinical sites.

It is the student's responsibility to immediately notify their instructor, or externship/clinical supervisor and Director of Education faculty about any accident or injury to themselves, to another student or to a patient under their care that might cause liability to the student, externship or clinical site, or the Institute A written report must also be completed.

### **HIPAA REQUIREMENT**

All those in healthcare must comply with the federal regulations of The Administration Simplification Subtitle of the Health Insurance Portability and Accountability Act of 1996 (HIPAA). This Act requires that individually identifiable patient information be disclosed on a need to know basis only. Care must be taken to minimize incidental disclosures and must disclose only minimal amounts of information necessary to accomplish the task. The minimum disclosure standard, however, does not apply to requests for information by a healthcare provider for treatment purposes. For example, if someone must administer a medication, he or she will have full access to the medical record. This is covered by the patient's consent for treatment.

In order to protect patient/client privacy, all personally identifying information must be removed from student papers, such as care plans and case studies. Information to be removed includes the individual's name, initials, address, phone number, fax number, and social security number. Student papers may not be copied for careless circulation and handling. These written documents containing private health information must be either carefully stored or shredded to prevent the circulation of confidential patient information. Confidentiality and privacy also extends to oral communications which extend beyond the need to know for treatment and/or educational purposes.

Clinical agencies are also mandated to follow HIPAA regulations. Students will therefore be required to meet any and all of the clinical agency's requirements as part of the clinical affiliation.

HIPAA is a Federal law. Penalties for wrongful disclosure range from fines and/or imprisonment.

### **STUDENT ACTIVITIES**

Throughout the school year, activities that encourage school spirit and develop student leadership may be offered. The Institute believes that participation in these activities is an important part of the educational process and student involvement is encouraged.

### **FIELD TRIPS**

When appropriate, the Institute may recommend or approve field trips to industrial or professional locations.

### **HOUSING ASSISTANCE**

Although the Institute does not maintain dormitory facilities, students who are relocating and must arrange their own housing may contact the education department to request a list of community resources. .

### **SIGNIFICANT MEDICAL CONDITIONS**

Fortis Institute encourages students to promptly report significant medical conditions to the respective program director to prevent danger to the student's health. Fortis Institute encourages students to obtain written clearance from their physician, specifically citing any no restrictions on activity or weight lifting, and to report such restrictions immediately to the student's program director and instructor.

## GRIEVANCE PROCEDURE

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A grievance is a claim, a complaint or an expression of concern made by a student regarding any aspect of his or her educational experience including misapplication of campus policies, rules, regulations, and procedures, or unfair treatment, such as coercion, reprisal, or intimidation by an instructor or other campus employee. Students should initially discuss the grievance with their instructor or program director immediately.

An appeal is the escalation of the complaint to a next level authority. If the appeal is about an academic decision such as a grade, please see the academic appeals process.

A student has the right to appeal all matters with respect to

- Disciplinary action taken for a violation of student conduct standards
- Admissions decisions
- Tuition and fees matters
- Financial awards or policies, including satisfactory academic progress
- Educational policies, procedures, and grading concerns

Concerns about academic matters should first be addressed through the academic appeals process; concerns about non-academic matters should first be addressed directly with the head of the department or departments involved.

Certain decisions may not be appealed. If a student is terminated for failing to meet standards of Satisfactory Academic Progress (SAP), including exceeding the maximum timeframe to complete the program, he or she is not entitled to appeal unless there is documented proof of mitigating circumstance such as a medical or disability condition that impacted his or her ability to study or participate in the program. The specific requirements for SAP appeals process are contained in the Institute's SAP policy.

A student wishing to escalate his or her complaint should follow the five steps listed below:

1. The first step in the process is to address and resolve the dispute with the person involved through discussion. A student with a grievance or complaint needs to raise their concerns as soon as possible in order to assure that a settlement is made in a timely fashion. If the dispute cannot be resolved at this level, students are encouraged to address the issue verbally with Director of Education, or the Director of Nursing (for students enrolled in nursing courses).
2. If the dispute cannot be resolved through addressing Director of Education, or the Director of Nursing (for students enrolled in nursing courses) the second step is to appeal in writing to the Campus President. The written complaint must be submitted within seven calendar days of the incident or notification of termination. The appeal document should include a description of the disputed items, the date or dates when the issue arose, the reason why the student is appealing the decision and the steps the student has taken to resolve to dispute to date. When submitting an appeal, the student should include as much factual evidence as possible, such as evidence of extenuating circumstances.

The Campus President will oversee the gathering of additional data about the issue or incident as necessary. Then Campus President will then convene the Campus Appeals Committee which will consist of the Campus President and the heads of the departments to meet with the student if requested and/or otherwise assess and develop a resolution to the complaint.

A response from the Appeals Committee must be provided to the student within seven calendar days. All decisions will be provided in writing and delivered to the student in person if the student is on campus or to the student's mailing address of record with acknowledgement of receipt required.

3. If the dispute has not been resolved or if the student is still unsatisfied with the response in Step 2, the student may take a third step and file the appeal to the Regional Vice President of Education Affiliates. This appeal must also be in writing and must be received in the corporate office (5026-D Campbell Boulevard, Baltimore, Maryland 21236) within seven calendar days of being notified of the Campus Appeals Committee's decision. The Regional Vice President will conduct his or her own investigation of the issue and will respond to the student within seven calendar days of receiving the escalated complaint. All decisions will be provided in writing and delivered to the student in person if the student is on campus or to the student's mailing address of record with acknowledgement of receipt required.

4. If the dispute has not been resolved or if the student is still unsatisfied with the response in Step 3, the student may take a fourth step and file the appeal to the Corporate Vice President (VP) of Education at Education Affiliates. This appeal must also be in writing and must be received in the Corporate Office within seven calendar days of being notified of the Regional Vice President's decision. The Corporate VP of Education will conduct his or her own investigation of the issue and will respond to the student within seven calendar days of receiving the escalated complaint. All decisions will be provided in writing and delivered to the student in person if the student is on campus or to the student's mailing address of record with acknowledgement of receipt required.
5. If the dispute remains unresolved after evaluation by the VP of Education of Education Affiliates, the student should address his or her concerns by directing them to the State Licensing Authority, the Institute's accrediting body, the Board of Nursing and the Commission on Dental Accreditation. Students who reside out of state may contact any of the agencies listed below or contact the Campus President for information about agencies in their local area.

The title and address of the state licensing authority is:

Pennsylvania Department of Education  
State Board of Private License Schools  
333 Market Street, 12th Floor  
Harrisburg, PA 17126

The title and address of the degree granting body is:

Pennsylvania Department of Education  
State Board for Private Licensed Schools,  
333 Market Street, 12th floor  
Harrisburg, PA 17126  
[www.education.state.pa.us](http://www.education.state.pa.us)

The title and address of the accrediting commission is:

#### **STUDENT COMPLAINT PROCEDURE**

Schools accredited by the Accrediting Commission of Career Schools and Institutes must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

**Accrediting Commission of Career Schools & Institutes**  
**2101 Wilson Boulevard, Suite 302**  
**Arlington, VA 22201**  
**(703) 247-4212**  
**[www.accsc.org](http://www.accsc.org)**

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting Madeline LevyCruz, Campus President or online at [www.accsc.org](http://www.accsc.org).

If the student has been dismissed, the student will remain dismissed until the matter is resolved. If the matter is resolved in the student's favor the student will be reinstated at the next available course start date.

If the student's eligibility for Financial Aid has been suspended, the student may remain in school during the Appeals process.

#### **MANDATORY ARBITRATION AND CLASS ACTION WAIVER**

As a condition of enrolling at Fortis Institute, applicants must agree to submit all claims and disputes with Fortis Institute to arbitration. Arbitration is a private dispute-resolution process in which disputes are heard and resolved by an arbitrator, rather than by a judge or jury. Applicants also must agree to have any and all claims and disputes against Fortis Institute resolved on an individual basis and to waive any right to initiate or participate in a collective or class

action against Fortis Institute. Individual arbitration of claims and disputes allows for faster resolution of issues at less cost than typically is seen in judicial proceedings and class actions.

Fortis Institute cannot and does not require any applicant who enrolls and borrows under a federal student loan program to submit to arbitration or any institutional dispute-resolution process prior to filing any borrower defense to repayment that a borrower may claim. Further, Fortis Institute cannot and does not in any way require a student to limit, relinquish, or waive the ability to file a borrower defense claim at any time. Any mandatory arbitration proceeding tolls the limitations period for filing a borrower defense to repayment claim.

# COURSE DESCRIPTIONS

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## EXPLANATION OF COURSE NUMBERING SYSTEM

The first three letters identify the subject area. For example, AHP represents courses in the Allied Health Professions subject area.

ATT.....	Commercial Truck Driver Training
BUS.....	Business
CMP.....	Computer
EL.....	Electrical Trades
COM.....	Communications
GEN.....	General Education
HV.....	HVACR
ENG.....	English
MED.....	Medical Assisting/Allied Health
MAT.....	Mathematics

The first number represents the level of the course: 100 series courses are generally first academic year courses or do not have pre-requisite requirements; 200 series courses are generally second academic year; courses or the course requires completion of a pre-requisite.

### **ATT001 Basic Operations**

4.0 Credits

40 Clock Hours (40 Lecture Hours)

This course introduces students to the U.S. Trucking Industry and how it operates. It presents information about various types of carriers and how they operate within the Department of Transportation regulations. Students will recognize the control systems of commercial vehicles and identify what gauges they should read for safe operation. Also covered is the basic operation of the vehicle, sliding fifth wheel and tandems, coupling and uncoupling, specialized rigs, shifting, and the Federal Motor Carriers Safety Administration (FMCSA). Students will also explore "Skills Lessons" with an emphasis placed on personal health while driving on the road and the "Road Athlete" system.

*Prerequisite(s): None*

### **ATT002 Vehicle Systems & Maintenance**

4.0 Credits

40 Clock Hours (40 Lecture Hours)

This course introduces students to the components of a commercial vehicle in order to complete a proper pre-trip inspection and vehicle inspection report. Also covered is the importance of preventative maintenance and reporting malfunctions in accordance with Federal Motor Carrier Safety Administration (FMCSA) regulations 392.7 through 392.9. Students will also explore "Skills Lessons" with an emphasis on driver stress management and the role it plays in driver safety.

*Prerequisite(s): None*

### **ATT003 Smith System & CDL Preparation**

4.0 Credits

40 Clock Hours (40 Lecture Hours)

This course presents material needed for students to successfully pass the written portion of the general knowledge, combination, and air brake portions of the CDL permit exam. In addition, the skills needed to safely operate commercial vehicles are reviewed. Students will prepare to take the CDL learners permit exam in their individual state of residence. Topics such as extreme driving (mountains, snow, ice, etc.) will also be discussed, and students will explore "Skills Lessons" with an emphasis on employee public relations.

*Prerequisite(s): None*

### **ATT004 Defensive Driving Techniques**

4.0 Credits

40 Clock Hours (40 Lecture Hours)

The course presents and reviews information on how to improve defensive driving skills. Topics include: proper cargo handling for appropriate weight distribution, driving with hazardous materials, and the importance of avoiding skids and jackknife situations. This course will cover information on best practices for Railroad Crossing in accordance with Federal and State regulations. Other topics include: what to do at the scene of an accident, how to fill out an accident report, how to protect the scene of an accident, and professional conduct. Students will also explore "Like Skills Lessons" with an emphasis on First Aid and CPR.

*Prerequisite(s): None*

#### **ATT005 Hours of Service and Trip Planning**

4.0 Credits

40 Clock Hours (40 Lecture Hours)

The student will demonstrate how to plan trips, read an atlas, and recognize different types of computer systems such as Qualcomm. The course also covers the regulations related to Driver Hours of Service, how to properly fill out a driver's log book, and how to maximize drive time and avoid hours-of-service violations—a benefit to both driver and employer. Students will also continue exploration of "Skills Lessons" with an emphasis on providing the highest quality customer service.

*Prerequisite(s): None*

#### **ATT006 Introduction to Vehicle Control**

2.0 Credits

40 Clock Hours (40 Lab Hours)

This course will introduce students to the rules of the driving range, basic movements of the vehicle, and how to properly enter and exit the truck. Students will be able to identify and properly operate the various controls of the vehicle, as well as complete a 142-point vehicle inspection of the vehicle. Students will also explore "Skills Lessons," with an emphasis on workplace strategies for a successful career. In addition, students will begin "Transportation Industry Awareness Lessons" with a focus on the air brake system of a tractor trailer.

*Prerequisite(s): None*

#### **ATT007 Basic Vehicle Control**

2.0 Credits

40 Clock Hours (40 Lab Hours)

This course will introduce students to straight line backing. After properly adjusting their mirrors, students will move the truck back and forth in a straight 100 ft. line, complete controlled stops, and recover if the vehicle drifts to the left or right. Students will also be introduced to pull-ups which allow the student to realign the vehicle as needed. Students will also explore "Skills Lessons" with an emphasis on job search skills and interviewing techniques. In addition, students will continue "Transportation Industry Awareness Lessons" with a focus on the procedures to drive a tractor trailer down a road with a steep downgrade.

*Prerequisite(s): None*

#### **ATT008 Intermediate Vehicle Control**

2.0 Credits

40 Clock Hours (40 Lab Hours)

This course will introduce students to the sight side parallel parking maneuver. Using three basic steps, the students will intentionally maneuver the tractor and trailer in reverse from a parked position into the 100 x 12 box on the left side (driver's side or sight side) of the vehicle. The students will further enhance mirror usage skills and develop a professional level of competency in the various set-up positions and maneuvering techniques (pull ups & steering adjustments). Students will also explore "Skills Lessons" with an emphasis on stress and organizational management. In addition, students will continue "Transportation Industry Awareness Lessons" with a focus on the procedures to drive a tractor trailer with hazardous materials over a rail road crossing.

*Prerequisite(s): ATT007*

#### **ATT009 Advanced Vehicle Control**

2.0 Credits

40 Clock Hours (40 Lab Hours)

This course will introduce students to the blind side parallel parking maneuver. In reverse, the student will learn to intentionally move the tractor and trailer into a 100 x 12 foot box area on the right (passenger's side or blind side) of the truck. The students will be able to choose backing targets to successfully complete this maneuver to further enhance mirror usage skills and develop a professional level of competency in the various set-up positions and maneuvering

techniques (pull ups & steering adjustments). Students will also explore "Skills Lessons" with an emphasis on career and life evolutions, such as promotions and/or becoming an owner operator. In addition, students will continue "Transportation Industry Awareness Lessons" with a focus on the various shifting patterns of the tractor trailer..

*Prerequisite(s): ATT008*

### **ATT010 Basic Driving Technique**

2.0 Credits

40 Clock Hours (40 Lab Hours)

This course will introduce students to the alley dock maneuver. In reverse, the student will learn to intentionally move the tractor and trailer from a 45 degree angle across a 70 foot diagonal line and place the rear of the trailer into a 20 x 12 foot box area. Once the students have completed the basic maneuver, the truck will be positioned at various angles to challenge the student further. Students will continue skills developed in previous classes and be able to choose backing targets, enhance mirror usage skills, and develop a professional level of competency in the various set up positions and maneuvering techniques (pull ups & steering adjustments).

*Prerequisite(s): ATT009*

### **ATT011 Advanced Driving Technique**

2.0 Credits

40 Clock Hours (40 Lab Hours)

This course will allow students to review the backing maneuvers completed in previous courses (straight line backing, sight side parallel parking, blind side parallel parking, and alley docking) alongside of actual tractors and trailers. Students will continue to drive on local highways and identify the importance of vehicle size, road signs, traffic controls, road characteristics, uphill and downhill driving, curves, construction zone, and applying the Smith System. Students will also explore "Skills Lessons" with an emphasis on human resources and business communication. In addition, students will continue "Transportation Industry Awareness Lessons" with a focus on the Federal Motor Carrier Safety Administration's Compliance, Safety and Accountability (CSA) 2010 and Transportation Worker Identification Credential (TWIC) Card..

*Prerequisite(s): ATT010*

### **ATT012 CDL Skills/Driving**

2.0 Credits

40 Clock Hours (40 Lab Hours)

In this course students continue to build on their previously learned skills and enhance their ability to react to the ever-changing driving situation in a busy and unpredictable environment. Students' driving skill levels in residential, shopping, and city environments will be assessed and students will be prepared for the CDL A test and entry-level employment as a Class A driver. Students will be able to spot potential hazards and stationary objects, practice safe operations, understand the importance of maintaining a professional attitude, demonstrate an understanding of professional conduct among other drivers, understand traffic controls, stop lines, crosswalks, truck routes and bus corridors, and demonstrate parking safely to make an emergency stop. Students will also explore "Skills Lessons" with an emphasis on personal financial management. In addition, students will continue "Transportation Industry Awareness Lessons" with a focus on load securement of trailer.

*Prerequisite(s): All prior coursework*

### **BUS101 Keyboarding/WordProcessing**

4.0 Credits

75 Clock Hours (45 Lecture/30 Lab Hours)

This course is the study of basic keyboarding skills including typewriting techniques, building basic speed, accuracy and grammatical skills. These skills will be practiced in the composition of business letters and various reports using Microsoft Word. *Prerequisite(s): None*

### **BUS103 Bookkeeping/Financial Management**

2.0 Credits

30 Clock Hours (30 Lecture Hours)

This course is a study of types of bookkeeping systems (daily logs, daybooks, daysheets, pegboard systems), types of bookkeeping records, accounts receivable and payable, outside agency billing, third party billing, preparing statements, collection systems, legal aspects of collection, and banking statements and reconciliations. *Prerequisite(s): None*

**BUS105 Insurance Techniques/Coding**

2.0 Credits

30 Clock Hours (30 Lecture Hours)

This course teaches the proper techniques of completing all types of insurance forms including the procedural codes and the diagnosis codes (ICD and CPT).

*Prerequisite(s): None*

**BUS107 Office Procedures**

3.0 Credits

45 Clock Hours (45 Lecture Hours)

This course includes theory and practical classroom experience in the duties and responsibilities in modern medical office settings. Communication skills, telephone techniques, ethics and legal responsibilities are taught. Also included is an introduction to microcomputers and business software.

*Prerequisite(s): None*

**BUS111 Computerized Medical Billing**

1.5 credits

30 Clock Hours (15 Lecture/15 Lab Hours)

This course is designed to teach the intermediate typist the skills necessary to operate a computer system using actual medical office software. It includes a simulation that places students in a realistic job setting and allows them to operate the computerized patient billing and record keeping system for the medical office involved. *Prerequisite(s):*

*None*

**BUS201 Principles of Business Software**

3.0 credits

60 Clock Hours (30 Lecture/30 Lab Hours)

This course presents the historical development of the computer and its basic functions. This step-by-step learning-by-doing approach combines instruction and practice in the most common business applications including Windows, word-processing, databases, and spreadsheets.

*Prerequisite(s): None*

**BUS205 Insurance Techniques/Coding II**

1.5 credits

30 Clock Hours (15 Lecture/15 Lab Hours)

This course provides an opportunity to practice ICD-10 CM procedural coding and to develop a better knowledge of diagnosis coding that is required in a hospital setting. Also included is a study of the proper technique used to complete hospital insurance forms.

*Prerequisite(s): BUS105 MAT Students*

**BUS207 Medical Transcription & Specialty Technology**

3 credits

60 Clock Hours (30 Lecture/30 Lab Hours)

This course is designed to provide the student with the actual medical case histories to transcribe on personal computers. This course includes legal and ethical responsibilities, equipment, medical notes and reports, actual physician dictation, and admissions and discharge summaries. Also included are more complex medical terminology according to specific medical specialties and theory and transcription of cassette tapes while using transcription machines.

*Prerequisite(s): None*

**EL100 Electrical Safety and Fundamentals**

3.0 credits

60 Clock Hours (40 Lecture/20 Lab Hours)

The content of the course will provide the student, with no prior experience, an introduction into the electrical field. In addition, the students will gain a basic understanding of the principles, theory, safety procedures, and regulatory codes of electricity as it applies to the industry.

*Prerequisite(s): None*

**EL101 Electrical Circuit Theory**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

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Electrical Circuit Theory will provide to the student the knowledge paramount to understanding all electric circuits. This course will teach the student electric circuitry design concepts common to the electrical industry. The course defines the relationship of voltage, current, and resistance in a series, parallel, or combination circuit. Electrical Circuit Theory will enlighten students to the importance of Ohm's Law for solving circuit flaws. This course will also cover small sources of electricity and apply them to circuit design.

*Prerequisite(s): EL 100*

### **EL110 Electrical Instruments and Conductors**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

Electrical Instruments and Conductors is a course that will provide the students with an understanding as to how electrical instruments operate and measure electrical values. Electrical measuring instruments and meters are the eyes of the electrician. Students will learn how to use the various meters needed for electrician skills. This course will also focus on conductors of electrical current. Students will gain an understanding as to how to choose the proper conductor in regards to the conductor's characteristics. *Prerequisite(s): EL 100*

### **EL120 Alternating Current Theory**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

This course is designed to give the student a solid knowledge of the most widely produced type of electric power. The course will relate to the student all of the advantages of alternating current. Alternating Current Theory will go into great detail explaining the effects to power when inductance and capacitance are applied to a circuit. Acting as a visual aid, the course's lab content will assist the student through the more difficult areas of study. Students will construct the circuits that follow the course subject matter, providing a more thorough understanding of the studies.

*Prerequisite(s): EL 100*

### **EL130 Three Phase Power and Transformer**

6.0 Credits

120 Clock Hours (60 lecture/60 Lab)

This course is an in depth study of the most widely produces power in the world. Three Phase Power and Transformers will give the student insight as to how to connect devices intended to operate on three phase power. This course will provide understanding of transformers, how one works and three major transformer tyoes. Lab content will extend to the student the ability to make three phase and transformer connections for hands on knowledge of subject matter.

*Prerequisite(s): EL 100*

### **EL140 Electrical Schematics and Blueprint Reading**

3.0 credits

60 Clock Hours (30 Lecture/30 Lab Hours)

Electrical Schematics and Blueprint Reading is a course designed to provide fundamental skills critical for the success of a modern electrician. Without the skills this course will teach, the electrical worker would be at a distinct disadvantage. The course defines sketching and drawing techniques, scaling applications, and symbology. Electrical Schematics and Blueprint Reading will teach the current standardized symbols used by The American National Standards Institute (ANSI). The course will cover residential, commercial, and industrial prints and specifications a student may encounter on the job. This course will allow the student to understand other craft requirements, making it possible for the student to work alongside other crafts people.

*Prerequisite(s): EL 100*

### **EL150 Direct Current Generators and Motors**

3.0 credits

60 Clock Hours (30 Lecture/30 Lab Hours)

This course is designed to give the student exposure to a type of power generation and motors often used in industry. The course will define how DC is generated, which is also the background for the more common alternating current. Direct Current Generators and Motors will provide the pupil insight to the advantages of DC motors for industry use. Course lab content will provide the hands on knowledge of starting, speed control, stopping, and maintenance techniques used for DC motors.

*Prerequisite(s): EL 100*

**EL160 AC Motors and Controls**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

AC Motors and Controls are intended to assist students in learning how AC motors operate and how to install them. The course will give the student an understanding of how motor controls are designed and installed to provide control schemes. Instruction will include insight into the organizations that set the standards for electrical equipment, NEMA, the National Electrical Manufacturers Association, and the IEC, the International Electrotechnical Commission. An effort has been made to keep the course practical, yet provide theory about why a motor and associated control systems work. The course will cover different systems both old and new, because the student may encounter many of the styles and vintages of motors and controls, "on the job." Lab time will provide extensive hands-on opportunity to apply the lessons studied.

*Prerequisite(s): EL100*

**EL190 The National Electrical Code and Electrical Installations**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

This course is for the purpose of exposing students to the widely used rules of the National Electrical Code. The course will teach students how to find Articles in the Code, and to apply them in an electrical installation. Practical Lab will devote extensive hands-on time for the students to apply the installation techniques the Code regulates. The course will cover Code Articles, which pertain to the areas of residential, commercial, and industrial electrical installations. The course will prepare the students for Electrical exams administered by prospective employers and regulating bodies, such as a Municipality, County, and State.

*Prerequisite(s): EL100*

**EXT101 Externship**

6.0 credits

250 Clock Hours (10 Lecture/240 Externship Hours)

Your externship provides an opportunity to observe and assist and to apply theory, principles and procedures in a real world setting. All externships are scheduled during the daytime hours unless other written arrangements have been made with the Campus President. During your externship experience you will not be performing all of the skills you have learned at Fortis Institute. This will be your opportunity to demonstrate to the school your ability to cooperate with supervisors, patients, and fellow workers; your job attitude, your attendance, your appearance, and other job-related qualities. Students will be placed on externship only after satisfactory completion of classroom theory and practical training. During the externship the student will serve, without pay, in facilities selected by the director of Fortis Institute. Externship will begin as soon as possible after classroom training but depends upon the availability of externship sites. Students are responsible for their own transportation and must conform to the externship facility regulations and school policies. Students serving their externship remain as students of Fortis Institute.

*Prerequisite(s): Successful completion of all classroom training.*

**EXT101.1 Externship**

4.0 credits

180 Clock Hours (10 Lecture/170 Externship Hours)

Your externship provides an opportunity to observe and assist and to apply theory, principles and procedures in a real world setting. All externships are scheduled during the daytime hours unless other written arrangements have been made with the Campus President. During your externship experience you will not be performing all of the skills you have learned at Fortis Institute. This will be your opportunity to demonstrate to the school your ability to cooperate with supervisors, patients, and fellow workers; your job attitude, your attendance, your appearance, and other job-related qualities. Students will be placed on externship only after satisfactory completion of classroom theory and practical training. During the externship the student will serve, without pay, in facilities selected by the director of Fortis Institute. Externship will begin as soon as possible after classroom training but depends upon the availability of externship sites. Students are responsible for their own transportation and must conform to the externship facility regulations and school policies. Students serving their externship remain as students of Fortis Institute.

*Prerequisite(s): Successful completion of all classroom training.*

**EXT102 Externship**

7.0 credits

300 Clock Hours (10 Lecture/290 Externship Hours)

Your externship provides an opportunity to observe and assist and to apply theory, principles and procedures in a real world setting. All externships are scheduled during the daytime hours unless other written arrangements have

been made with the Campus President. During your externship experience you will not be performing all of the skills you have learned at Fortis Institute. This will be your opportunity to demonstrate to the school your ability to cooperate with supervisors, patients, and fellow workers; your job attitude, your attendance, your appearance, and other job related qualities. Students will be placed on externship only after satisfactory completion of classroom theory and practical training. During the externship the student will serve, without pay, in facilities selected by the director of Fortis Institute. Externship will begin as soon as possible after classroom training but depends upon the availability of externship sites. Students are responsible for their own transportation and must conform to the externship facility regulations and school policies. Students serving their externship remain as students of Fortis.  
*Prerequisite(s): Successful completion of all classroom training.*

### **GEN201 Business English**

3.0 Credits

45 Clock Hours (45 Lecture Hours)

This course is a study of basic grammar and word usage skills. The student will learn to write clear and concise sentences and compose effective business compositions. In addition to the composition of material, the student will also learn editing and proof-reading skills.

*Prerequisites: None*

### **GEN203 Business Math**

3.0 credits

45 Clock Hours (45 Lecture Hours)

This course is designed to develop the computational and problem solving skills that are necessary in today's business world. Emphasis in this course is placed on the basic skills of math using exercises that will enable students to apply business math concepts to real world situations. The use and function of the electronic calculator is also included.

*Prerequisite(s): None*

### **GEN205 General Psychology**

3.0 credits

45 Clock Hours (45 Lecture Hours)

This course stresses the understanding of self and others and the full development of one's potential. Areas of focus include self-concept, personality, emotions, attitude, thinking and problem solving, coping with stress, interpersonal relationships and human relations at work. Behavioral objectives are correlated with student activities, all of which are designed to help the students improve their ways of thinking, feeling, and acting.

*Prerequisite(s): None*

### **GEN207 Research/Community Resources**

1.5 credits

30 Clock Hours (15 Lecture/15 Lab Hours)

The purpose of this course is to teach the student how to conduct basic research and also to understand how to utilize the resources available in a community. The course includes researching and writing a term paper.

*Prerequisite(s): None*

### **GEN209 Public Communications**

2.0 credits

30 Clock Hours (30 Lecture Hours)

This course focuses on the practical aspect of communication and emphasizes the communication process and the development of perception, speaking, language, and listening skills. Individual and group workshop activities are used to reinforce the concepts. *Prerequisite(s): None*

### **GEN211 Career Development**

2.0 credits

30 Clock Hours (30 Lecture Hours)

This course includes theory and practice in applying for employment, completing applications, completing a resume, and personal interviews. Ways to develop "how to" skills and the positive self-awareness necessary to create success in the work place are also presented.

*Prerequisite(s): None*

### **HV123 Mechanical Controls**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

Theory and relevant lab exercises reviewing hydronic and forced air systems including component parts, temperature, and ambient controls.

*Prerequisite(s): HV132*

### **HV126 Commercial Refrigeration**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

The combination of theory and lab exercises will review the required additional components not normally found in A/C systems. Additionally, the various types of refrigeration systems are taught with reference to specific applications.

*Prerequisite(s): HV132*

### **HV132 Fundamentals and Electricity**

7.0 credits

120 Clock Hours (90 Lecture/30 Lab Hours)

The content of this course will provide a student, with no prior background, an introduction to the HVACR field. In addition the student will gain a basic understanding of the principles, theory, safety and regulatory codes of electricity as it applies to the HVACR industry, along with a basic understanding of the basic components and design features of an electric motor. *Prerequisite(s): None*

### **HV147 E.P.A. Duct Design & Load Calculation**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

Preparation for E.P.A. certification begins in the first week of the course. Through a combination of theory and lab exercises the material covered will include airflow requirements, indoor air quality, duct design, load calculation, and sheet metal fabrication. The student will also be prepared to take the Industry Competency Exam (I.C.E.).

*Prerequisite(s): Successful completion of all courses in the program*

### **HV151 Basic Refrigeration & Hermetics**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

This course is an introduction to refrigeration systems and the refrigeration process. Providing the student with instruction on refrigerants and hermetically sealed compressors.

*Prerequisite(s): HV132*

### **HV171 Air Conditioning**

6.0 credits

120 Clock Hours (60 Lecture/60 Lab Hours)

Theory and relevant lab exercises reviewing the major components of the Air Conditioning. Component parts include: condenser, compressor, accumulator, suction line, evaporator, metering devices, receivers, and condensate and liquid lines.

*Prerequisite(s): HV132*

### **HV177 Heating Systems**

7.0 credits

120 Clock Hours (90 Lecture/30 Lab Hours)

Theory and relevant lab exercises in the areas of gas, electric, oil heating systems. Principles of combustion, combustion efficiency, troubleshooting and servicing of electrical and mechanical systems are stressed.

*Prerequisite(s): HV132*

### **HV185 Heat Pump Systems**

6.0 Credits

120 Clock Hours (60Lecture/60Lab)

Theory and relevant exercises reviewing the major components of the Heat Pump Systems. Component parts include: condenser, compressor, accumulator, suction line, evaporator, metering devices, receivers, and condensate and liquid lines.

*Prerequisite(s): HV132*

**MAT100 Applied Mathematic**

2.5 Credits

60 Clock Hours (40 Lecture/20 Lab)

This course provides students with an introduction and review of basic mathematical concepts by associating math with events that occur in their lives and on the job site. The course is designed to develop and reinforce students' mathematical reasoning abilities. It also builds a knowledge basis for students, which they can apply in the classroom and workplace. Whole number, fractions, decimals, and percentages are introduced, reviewed and applied to life and job events. Measurements in English and metrics are introduced and calculated. Pre-algebra and algebra concepts are explained. Solid figures, triangle trigonometry, and trigonometric ratio are introduced, discussed, and computed.

*Prerequisite(s): None*

**MED101 Health Sciences**

3.0 credits

45 Clock Hours (45 Lecture Hours)

This course is an introduction to the basic skills and theory with which health care professionals need to be familiar. Included is a brief history of medicine along with medical ethics and legal responsibilities. Theory and practical applications of vital signs and a brief study of patient care psychology and its importance in the health care field are also included.

*Prerequisite(s): None*

**MED103 Medical Terminology**

2.0 credits

30 Clock Hours (30 Lecture Hours)

This course gives students the opportunity to learn the meanings of 350 Latin and Greek elements or word parts. The knowledge of these word parts enables the student to interpret and understand many medical terms. The course includes the study of more complex medical terms, many of which are found in medical specialties.

*Prerequisite(s): None*

**MED105 Anatomy and Physiology**

2.0 credits

30 Clock Hours (30 Lecture Hours)

A study of the structure and function of the human body, including, general analysis of the skeletal, muscular, integumentary, nervous and endocrine systems. This course will also cover the common diseases related to these systems. Included is medical terminology related to each body system.

*Prerequisite(s): None*

**MED107 Anatomy and Physiology**

2.0 credits

30 Clock Hours (30 Lecture Hours)

A study of the structure and function of the human body, including general analysis of the cardiovascular, digestive, respiratory, urinary and reproductive systems. This course will also cover the common diseases related to these systems. Included in this course is medical terminology related to each body system and universal precautions.

*Prerequisite(s): None*

**MED108 Anatomy and Physiology**

4.0 credits

60 Clock Hours (60 Lecture Hours)

The study of the structure and function of the human body and all its systems including common diseases related to the systems. Special emphasis is placed upon the muscular and skeletal systems. *Prerequisite(s): None*

**MED109 Pharmacology**

2.0 credits

30 Clock Hours (30 Lecture Hours)

This course provides an overview and general introduction to clinical pharmacology including the study of the origins and naming of drugs, the fate of drugs in the body, and drug classifications. Dispensing and administration of drugs under physicians' orders well as dosage calculations are also included.

*Prerequisite(s): None*

**MED111 Medical/Surgical Procedures**

2.0 credits

30 Clock Hours (30 Lecture Hours)

This course presents simple surgical procedures done in a physician's office including identification and handling of surgical instruments and assisting the physician with procedures done in the office. Also included are physical examinations and other specialty office procedures.

*Prerequisite(s): None*

**MED113 Laboratory Procedures/Clinical Techniques**

3.0 credits

60 Clock Hours (30 Lecture/30 Lab Hours)

This course will introduce theory and laboratory instruction in routine tests performed on blood and other body fluids that are obtained in the office environment. Use of the microscope and rules for the use of laboratories are also included in this course.

*Prerequisite(s): None*

**MED115 Principles of Phlebotomy**

3.0 credits

60 Clock Hours (30 Lecture/30 Lab Hours)

This course begins with a brief history of phlebotomy and an analysis of the role and specialty areas of phlebotomists. An introduction to the phlebotomy laboratory, the equipment used in a lab, the policies and procedures associated with a lab including safety and professionalism are also presented. There is also a review of infection control, communicable diseases, blood disorders and the circulatory system. Additionally, the student will be taught the techniques of collecting blood through venipuncture, skin puncture, and various lab procedures.

*Prerequisite(s): None*

**MED117 ECG Procedures/Techniques**

1.5 credits

30 Clock Hours (15 Lecture/15 Lab Hours)

This course will introduce theory and provide practical experience in conducting a 12 lead ECG as well as an overview of the anatomy of the heart. Normal ECG wave formation, various arrhythmia's, cardiac terminology, abnormalities and cardiac medications will also be taught.

*Prerequisite(s): None*

**MED119 Cardiac Specialties**

2.0 credits

30 Clock Hours (30 Lecture Hours)

This course is designed to teach the student basic theory and skills needed to recognize normal sinus rhythm, sinus bradycardia, and sinus tachycardia. Included is a brief study of abnormal rhythms and lifestyle and risk factors associated with heart disease as well as cardiac diagnostic procedures and treatments.

*Prerequisite(s): None*

**MED121 Cardiopulmonary Resuscitation/First Aid**

0.5 credits

15 Clock Hours (15 Lab Hours)

This course is designed to teach Cardiopulmonary Resuscitation with lecture, discussions, and activities necessary to perform CPR. In addition, basic first aid is presented with real life simulations.

*Prerequisite(s): None*

**MED130 Medical Law and Ethics**

4.0 Credits

60 Clock Hours (60 Lecture Hours)

This course provides an overview of the medical law and ethical issues germane to today's practicing health care team member. Topics covered include patient confidentiality, managed care, professional liability, as well as ethical and bio-ethical issues.

*Prerequisite(s): None*

**MED201 Pathology**

2.0 credits

30 Clock Hours (30 Lecture Hours)

This course is a general study of the physiological processes associated with disease. It includes a study of the causes and risk factors of disease as well as an update on new technology and therapies used to prevent and treat disease. A basic study of HIV/AIDS is also presented. In addition to classroom theory the students will do a research Report Project on a specific topic related to the course.

*Prerequisite(s): None*

**MED203 Lab Procedures/Clinical Techniques II**

3.0 credits

60 Clock Hours (30 Lecture/30 Lab Hours)

This course includes a review of basic laboratory procedures and use of laboratory equipment. The focus of the course is the practical application of theory in performing advanced testing and analysis of urine and blood samples.

*Prerequisite(s): None*

**MED207 Health Unit Coordination**

2.0 credits

30 Clock Hours (30 Lecture Hours)

This course is designed to teach the student the theory and practice of transcribing doctor's orders, reading patient charts, admitting, transferring and discharging patients efficiently. Also presented are procedures for handling conflicts, enhancing communication between health professionals, and coordinating activities of the health care team and hospital departments.

*Prerequisite(s): None*

**MED209 Cardiac Interpretation**

3.0 Credits

45 Clock Hours (45 Lecture Hours)

This course is a study of interpreting the many different types of ECG readings and their meanings. Both normal and abnormal readings will be studied.

*Prerequisite(s): None*

**MED211 Study of Maturity**

3.0 credits

60 Clock Hours (30 Lecture/30 Lab Hours)

This course presents a study of the various aspects of natural aging with special emphasis on the increasing health needs of the elderly. It includes discussions of the physical, psychological, emotional and role changes that occur with aging and presents ways the health care worker can help meet the needs that accompany these changes. Field trips to facilities that provide different living arrangements for the elderly are also included.

*Prerequisite(s): None*

## STAFF AND FACULTY

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### **ADMINISTRATIVE STAFF**

Campus President/Area Manager     Madeline Levy Cruz, MS  
Registrar     Art Bobbouine, JD

### **ADMISSIONS**

Assistant Director of Admissions     Eric Rogers, BS  
Admissions Representative     Sharon Uhl  
Admissions Representative     Ashley Harris

### **CAREER SERVICES**

Director of Career     Heather Contardi, AAS  
Externship Coordinator-MA     Karen Reilly, BA

### **FINANCIAL AID**

Director of Financial Aid     Stacie Taroli  
Financial Aid Officer     Lenore Orkwis

### **LIBRARY**

Learning Resource Center Manager     TBA

### **ACADEMIC LEADERSHIP**

#### DIRECTOR OF EDUCATION

Christopher Jones,  
*Bachelor of Science, Athletic training, Castleton State College  
Castleton, VT  
Associate in Applied Health Science, Nassau Community College, Garden City, NY*

#### CTDT PROGRAM DIRECTOR

Frank Tunis,  
Licensed Class A CDL Driver

#### TRADES PROGRAM DIRECTOR

David Lord,  
*Master Plumber & HVAC Contractor Wilkes-Barre, PA  
Licensed Electrical Contractor, Pennsylvania*

#### MEDICAL PROGRAMS DIRECTOR/ EXTERN COORDINATOR

Karen Reilly,  
*Bachelor of Arts, English, Misericordia University, Dallas, PA  
EMT Certificate, Luzerne County Community College, Nanticoke, PA  
Practical Nurse Diploma, Wilkes-Barre Vocational Technical School, Plains, PA*

### **FACULTY**

#### **General Education**

Joseph Dreier,  
*Bachelor of Science, Kings College, Wilkes-Barre, PA*

### **Allied Health**

Elaine Blessing,  
*Associate in Applied Science, Nursing, Luzerne County Community College, Nanticoke, PA*  
*Practical Nurse Diploma, Wilkes-Barre Vocational Technical School, Plains, PA*

Barbara Miller,  
*Associate in Applied Science, Surgical Technology, Luzerne County Community College, Nanticoke, PA*  
*Diploma, Phlebotomy/EKG/MA, Allied Medical Careers, Edwardsville, PA*

Pam Ralston,  
*Diploma, Medical Assistant, McCann School of Business and Technology, Wilkes-Barre, PA*

Karla Norris ,  
*Diploma, Medical Assistant, Star Technical Institute, Wilkes-Barre, PA*

Suzanne Tuzinski,  
*Registered Nurse, Ann May School of Nursing, Neptune, NJ*

### **CTDT Program**

Leonard Bilwin  
*Licensed Class A CDL Driver*

Joseph Eagono,  
*Licensed Class A CDL Driver*

Ralph Nardone,  
*Bachelor of Science, Management, Bloomsburg University, Bloomsburg, PA*  
*Licensed Class A CDL Driver*

James Gravine,  
*Licensed Class A CLD Driver*

### **Trades Programs**

Timothy Yatsko,  
*Certificate, Air-conditioning and Refrigeration, Philadelphia Wireless Technical Institute, Philadelphia, PA*  
*Certificate, Air Conditioning and Heating, Carrier Training Center*  
*Certificate, Heat Pump Master Technician, York Training Center, York, PA*

Colin Flak,  
*Associate in Engineering Science, Broome County Community College, Binghamton, NY*  
*Diploma, Electrical Trades, Fortis Institute, Forty Fort, PA*

Devon Schock,  
*Associate Degree, Heating Ventilation and Air Conditioning, Johnson College, Scranton, PA*

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# FORTIS INSTITUTE

## CATALOG ADDENDUM

Addendum to catalog: 2021-2022 Catalog, 6/4/2021, Volume 1 Version 2

Effective date: 7/1/2021

*Fortis Institute reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede language presented in the catalog.*

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### ADMISSIONS INFORMATION, PAGE 5

#### **COMMERCIAL DRIVING PROGRAMS ADMISSION REQUIREMENTS AND PROCEDURES**

Each applicant for admission is assigned an admissions representative who directs the applicant through the steps of the admissions process, provides information on curriculum, policies, procedures, and services, and assists the applicant in setting necessary appointments and interviews.

Admission decisions are based on the applicant's fulfillment of these requirements, a review of the applicant's previous educational records, and a review of the applicant's career interests. It is the responsibility of the applicant to ensure that Fortis Institute receives all required documentation. All records received become the property of Fortis Institute.

#### **ADMISSION REQUIREMENTS**

1. The applicant must be a high school graduate or possess the recognized equivalent of a high school diploma. The applicant must provide documentation of graduation from high school or college in the form of a valid high school diploma or higher earned degree, transcript, or other acceptable documentation which confirms that the applicant meets or exceeds the academic achievement equivalent to a standard high school diploma earned in the USA as defined by the State where the diploma was earned. All documents from foreign countries must also be translated into English and evaluated to be equivalent or higher than a USA high school diploma by a credential evaluation service; or applicants, who do not have proof of graduation from high school or an equivalent GED, may qualify for admission into the Class A CDL Driving program by demonstrating their ability to achieve an acceptable level of proficiency. The option to demonstrate such ability is to take and pass the Wonderlic Scholastic Level Exam (SLE) with a minimum score of an 11. Applicants to the School who do not achieve a passing score are eligible to immediately retake another version of the SLE. In the event that the applicant fails to achieve a passing score on the second administration of the SLE, the applicant is eligible to take the SLE a third time using another version; however, a minimum of seven days must elapse after the second testing date before the third SLE may be administered. In addition, this administration and subsequent administrations requires approval by the Campus President. A fourth and final administration of another version of the SLE is permitted only after a minimum of 180 days have elapsed since the date of the third test administration. Applicants who choose to take the entrance test for the fourth and final time are strongly encouraged to pursue remediation in reading and math prior to testing for the fourth and final time to assist in strengthening their critical thinking skills. Applicants for readmission must achieve the passing score on the SLE required of current applicants for

admission to the selected program of study. If the applicant is applying for re-admission, and previously achieved a passing score on the SLE, the passing test score may be used for re-admission, provided the SLE test was administered and passed within 36 months of the date of re-admission. A different version of the SLE will be used each time the applicant takes the exam.

2. The applicant must be eighteen years of age or older at the time he or she starts his or her program of study.
3. The applicant must complete an Applicant Information Form.
4. The applicant must interview with an admissions representative and/or other administrative staff.
5. The applicant must submit a valid driver's license and provide school permission to verify validity by obtaining a Motor Vehicle Record.
6. For students entering the Commercial Truck Driver Training program. The applicant must receive a negative result on a pre-enrollment drug screen ordered by the campus prior to acceptance in the program. If the applicant receives a positive result on the pre-enrollment drug screen ordered by the campus, they may retake the drug screen again after 30 days have passed. If the applicant receives another positive result on the Pre-Enrollment drug screen ordered by the campus, they may take the drug screen again after 365 days have passed. In addition, the applicant must register with the FMCSA Drug and Alcohol Clearinghouse and pass a Department of Transportation (D.O.T.) drug screen ordered by the campus prior to the completion of Course CTD125. All commercial driving students in courses CTD125-CTD155 will be entered into the school's random drug and alcohol testing pool and be subject to random screens.

For students entering the Class A CDL Driving program. The applicant must register with the FMCSA Drug and Alcohol Clearinghouse and pass a Department of Transportation (D.O.T.) drug screen ordered by the campus prior to acceptance in the program. All program participants will be entered into the school's random drug and alcohol testing pool and be subject to random screens.

7. The applicant must meet the physical requirements for driver qualifications as defined under Part 391: Qualifications for Drivers in the Federal Bureau of Motor Carrier Safety Regulations. Applicants are required to pass a Department of Transportation (D.O.T.) physical examination with an expiration date no sooner than:
  - a. Commercial Truck Driver Training – 9 months from the first day of class.
  - b. Class A CDL Driving – 3 months from the first day of class.
8. A CDL Learner's Permit will be required prior to acceptance into the Driving program and before participation in over-the-road training in the Commercial Truck Driver Training program and the Class A CDL Driving program.
9. The applicant must meet all financial obligations.
10. Applicants must agree to and sign the All-State Career School Enrollment Agreement.

# Fortis Institute

## CATALOG ADDENDUM

Addendum to catalog: 2021 – 2022 Catalog, 6/4/2021, Volume 1, Version 3

Effective date: 3/10/2022

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***This is effective July 1, 2021 until further notice.***

***This addendum replaces all prior published COVID-19 addenda.***

### **ADMISSIONS INFORMATION, PAGE 7 - APPLICANTS IMPACTED BY THE COVID-19 PANDEMIC**

#### **ADDITIONAL ADMISSIONS REQUIREMENTS FOR HYBRID PROGRAMS**

In addition to the General Admissions Requirements, the following are additional admissions requirements for applicants enrolling in all programs, except Class A and Class B CDL programs, due to the COVID-19 Pandemic.

1. The applicant must sign a Student Information and Acknowledgement Form.
2. The applicant must pass the school's Online Competency Assessment with a minimum score of 70%. Applicants who do not achieve a minimum passing score are eligible to retake the assessment upon completion of related training provided by the school. In the event that the applicant fails to achieve the required score on the second administration of the school's Online Competency Assessment, the applicant may be eligible to take the assessment a third and final time. Applicants who do not achieve the required score on the third and final administration are not permitted to enroll in the hybrid program.

#### **EDUCATIONAL DELIVERY SYSTEMS - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

Courses and student work impacted by the COVID-19 Pandemic will be temporarily delivered via remote modalities, as appropriate.

#### **INCOMPLETE GRADE POLICY – STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

It is the student's responsibility to complete all coursework within the prescribed time frames. Students may request a grade of Incomplete ("I") at the end of a grading period if the circumstances which are causing the student to request the Incomplete grade are beyond the student's control as a result of COVID-19 related reasons, including, but not limited to, the illness of the student or family member, compliance with a quarantine restriction, or the general disruption to the student's educational experience which prevent him/her from completing the required coursework by the last scheduled day of class. Students must request an Incomplete Grade by submitting a completed Incomplete

Grade Request Form to the course instructor. The student's instructor will co-sign the form with the student and the instructor is responsible for obtaining approval signature from the Program Director or Academic Dean before submitting the form to the Registrar for recording.

All incomplete work must be completed and submitted for grading no later than 30 calendar days from the last day of the completed academic term. If there are circumstances that delay the student's submission of the required work within the 30 day period a further extension may be permitted based on the student's situation. The student is responsible to notify the Program Director or Academic Dean of specific circumstances and the plan to complete the required coursework by day 25 of the 30 day period. The Program Director or Academic Dean will review requests for extension of an Incomplete and provide a decision within 4 business days..

At the end of the period granted for the Incomplete a grade of 0 (zero) will be entered for all work still missing and the course grade will be determined in accordance with the criteria published in the course syllabus. If a student is unable to complete the term due to COVID-19 related reasons, the student will receive a grade of E for course attempted in the term.

Credits associated with courses in which an incomplete grade is received will not count as either credits attempted or Minimum Cumulative Credits Completed at the Institute. They bear no quality points and are not included in the calculation of CGPA.

### **ACADEMIC LEAVE OF ABSENCE - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

Students enrolled in term-based credit hour programs who need to interrupt their program of study due to COVID-19 related issues affecting the student or a member of the student's immediate family (spouse and/or children) are not able to resume training at the within the same term in which the training was interrupted and therefore would not qualify for a Traditional Leave of Absence (TLOA), but would qualify for the Academic Leave of Absence (ALOA) provision. To qualify for this provision, the ALOA must meet all eligibility criteria below, and the student may only return at the beginning of a subsequent term or module. Students enrolled in term-based programs that are approved for an ALOA will begin their grace period on any Federal Student Loan(s) as of their last date of attendance. Furthermore, Tuition Refund policy as listed in the catalog will be applied and a waiver will be applied under the CARES Act for any refunds required under the Return to Title IV policy.

The following are the criteria for making application and approving an Academic Leave of Absence:

- 1) The student's request and reason(s) for the Leave of Absence must be submitted on an Academic Leave of Absence Request Form in advance of the ALOA. Due to COVID-19, it is recognized that unexpected circumstances may occur which prevent a student from making the ALOA request in advance, the Institute may choose to grant an ALOA on behalf of a student without having received prior written request as long as the Institute has received appropriate documentation to support the decision and the student provides the required information at a later date. This would apply in such instances where the student became suddenly ill, or had an immediate family member become suddenly ill that was in need of immediate care, or other COVID-19 related reasons.
- 2) During a documented qualifying emergency, a student who cannot continue attending the course(s), may find it essential to request an A L O A after a term or module has started. The institution is not required to approve this type of ALOA request; however, if the institution grants this type of mid-term ALOA request, the student will receive a grade of E for course attempted in the term.
- 3) The initial leave period requested should be no more than 90 days; however, in certain semester-based programs, the initial ALOA request may be extended to 120 days. If the student requires an extension of the original leave period, the student must apply for an extension and provide new/updated documentation. The request for extension will follow the same approval process as the original request, which requires the written approval from the Institute. The Institute cannot extend the period of leave originally requested without a written request from the student (or family member if the student is incapacitated) that includes third-party

supporting documentation. All ALOA extension paperwork and documentation must be submitted to the Institute prior to the student's initial ALOA return date. In any 12month period, the cumulative leave period(s) may be no longer than 180 calendar days.

The applicant for an ALOA will be notified by the Registrar or the Campus President if his or her application for an Academic Leave of Absence has been approved or denied. If the leave is approved, the student will also be notified of the scheduled return date and any other conditions required of the student. All students that are approved for an ALOA must meet with the Financial Aid Department prior to returning to school.

### **WITHDRAWAL - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

In order to remain in "Active" status at the Institute, students must be enrolled in and actively attending at least one course. If students withdraw from all of their classes, or cease to actively attend, they will be withdrawn from the Institute in accordance with the Attendance Policy.

A student who withdraws voluntarily or involuntarily from enrollment in a course is also withdrawn from the institution if the student is only enrolled in one course. However, a student enrolled in multiple courses who withdraws voluntarily or involuntarily from one or more courses may remain actively enrolled. Students may withdraw from all of their courses, and therefore from the Institute, by notifying the Institute in writing.

Should students be considering withdrawing from a course or from the Institute, they should meet with the Dean of Education or the Campus President in order to gain an appreciation for what the Institute can do to help them address their problems and to gain a complete understanding of the decision they are about to make. If a student decides to proceed with withdrawal, the student must provide notification to the Campus President and the Registrar in writing and meet with the Director of Financial Aid to understand the Student Responsibility (see below).

Students who withdraw from a course or from the Institute due to COVID-19 related reasons will receive a grade of "E". The grade will be recorded on their transcript.

### **ACADEMIC ACHIEVEMENT/GRADING - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

**Other letter grades used by the Institute include:**

Grade	Description	Affects Credits Attempted	Affects GPA
AU	Audit	No	No
I	Incomplete	No	No
L	Leave of Absence	No	No
W	Withdrawn	Yes	No
WF	Withdrawn Failing	Yes	Yes
TR	Transfer Credit	Yes	No
CR	Block Credit award to LPN students entering ADN program (where applicable)	Yes	No
E	Excused/Emergency Withdrawal related to the COVID-19 Pandemic	No	No

## **TUITION AND FEES – STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

**Optional Tablet** - In response to the COVID-19 pandemic, and to assist students to avoid interruption to their education, Fortis Institute temporarily moved all educational instruction to online delivery. A tablet was made available to order through Fortis Institute in the amount of \$200.00. This purchase was optional and made available to help accommodate access to online course content.

## **FEDERAL WORK STUDY - STUDENTS IMPACTED BY THE COVID-19 PANDEMIC**

FWS employees working in facilities, either on campus or off campus, that have closed as a result of COVID-19 can continue to be paid during the facilities closure if the closure occurred after the beginning of the students term, the institution is continuing to pay its other employees (including faculty and staff), and the institution continues to pay the required non-federal share.

# Fortis Institute

## CATALOG ADDENDUM

Addendum to catalog: 2021-2022 Catalog 6/4/2021, Volume 1 Version 3

Effective date: 3/10/2022

*All-State Career School reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede language presented in the catalog.*

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### INTRODUCTION & OVERVIEW, PAGE 3

#### ACCREDITATION, LICENSES & APPROVALS

All-State Career School is approved to be an Entry Level Driver Training provider by the by the Federal Motor Carrier Safety Administration, 1200 New Jersey Ave. SE, Washington, DC 20590 1-800-832-5660

### SATISFACTORY ACADEMIC PROGRESS, PAGE 35

#### SAP Tables

The following charts provide the minimum quantitative and qualitative requirements for each evaluation level.

#### Commercial Truck Driver Training – Quarter Credit Program

Evaluation Levels	Cumulative Credits Attempted (including transfer credits)	Minimum CGPA
1	1 to 12	1.75
2	12.5 to 22	2.70
3	22.5 to 28	2.70
4	28.5 & Higher	2.70

\*Commercial Truck Driver Training is non-term delivery. Quantitative pace of progression review is not required. Students will not be able to receive a subsequent disbursement of Title IV aid until ½ the credit hours and ½ the weeks are successfully completed.

## **SATISFACTORY ACADEMIC PROGRESS FOR CLOCK HOUR PROGRAMS**

The School's Satisfactory Academic Progress (SAP) standards measure each student's quantitative (clock hour completion) and qualitative (cumulative grade point average) progress toward the completion of the student's program of study. The SAP standards are used primarily to determine a student's eligibility to receive Federal financial aid under Title IV of the Higher Education Act; however, the SAP standards are applied to all students and represent a minimum standard of academic achievement required by the Institute for continued enrollment.

### **SAP Evaluation Periods**

The School's SAP standards measure a student's satisfactory academic progress at the end of the student's payment period. The Institute will provide, at a minimum, a cumulative academic grade report to each student at the end of each payment period, which will include the student's grades earned in each course attempted. The grade report will also provide cumulative information for all courses and credits attempted and completed and a cumulative grade point average. Second and subsequent evaluation and payment periods do not begin until the student has completed all of the clock hours required in the prior payment period. Excused hours of absence are permitted up to a maximum of 10% of the scheduled clock hours unless the excused clock hours need to be completed to meet graduation or licensure requirements.

### **Maximum Time Frame**

"Normal completion time", for purposes of this SAP policy for clock hour programs, is the period of time measured in weeks, that it should take a student to complete his or her program of study. The number of weeks for normal completion time is computed by dividing the number of scheduled clock hours in each full week of instruction according to the student's Enrollment Agreement by the total number of clock hours in the program of study (rounded up). The maximum time frame in which a student may complete his or her program of study is 150% of the weeks for normal completion time for the program of study

### **Qualitative Requirement – Passing/Failing (CDL Class A & B CDL Driving)**

All-State Career School measures qualitative progress on the basis of a pass or fail for non-credit clock hour programs. The student must have earned a (P) by the end of the SAP evaluation period. If the student does not meet SAP at the end of the evaluation period they will be placed on SAP probation and repeat the course if they have not earned a (P) after repeating the course they will be terminated from the program. After a student has achieved 97 hours completed in the program the student will be measured weekly for meeting the SAP requirement if they are not at the standard they will be placed on SAP probation and have to repeat the failed class to earn a (P) if they do not meet the (P) after repeating the course they will be terminated from the program.

### **Academic/Financial Aid Warning**

Students who do not meet the minimum standards for clock hours completed or cumulative grade point average in accordance with the requirements at the appropriate evaluation level will receive written notification from the Registrar stating that he or she is being placed on an Academic or Financial Aid Warning. A student in Academic or Financial Aid Warning status will have one additional term to correct the deficiency and meet the minimum requirements at the end of his or her next term. The Academic/Financial Aid Warning period shall be one term. The student will remain eligible for Federal financial aid while on Academic/Financial Aid Warning. If the student does not achieve the minimum quantitative and qualitative requirements by the end of the Academic/Financial Aid Warning period, the student will no longer be eligible for any form of Federal student assistance under Title IV of the Higher Education Act and will be dismissed from the Institute unless the student submits an appeal (see description below) and is granted a probationary period by the Financial Aid Committee. A student whose enrollment is terminated because he or she failed to achieve SAP and who does not successfully appeal such termination may make application for re- admission.

### **SAP Tables**

The following charts provide the minimum qualitative requirements for each evaluation level

**Program of Study of 194 Clock Hours**

Evaluation Levels	Cumulative Hours Completed	Qualitative Standard
1	97	(P)

# Fortis Institute

## CATALOG ADDENDUM

Addendum to catalog: 2021-2022 Catalog 6/4/2021, Volume1 Version 4

Effective date: 4/1/2022

*Fortis Institute reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede language presented in the catalog.*

### TUITION AND FEES, PAGE 33

PROGRAM	TUITION	ADMIN. & TECH. FEE	SCRUBS / UNIFORMS	STUDENT KIT/ COMPUTER	CERTIFICATION / LICENSURE EXAM	INSTRUCTIONAL FEES	BACKGROUND CHECK	DRUG SCREEN	TEXTBOOKS	LAB FEE	TOTAL COST
DIPLOMA PROGRAMS											
COMMERCIAL TRUCK DRIVER TRAINING	9,859	100	80		200			130	142	50	10,561
ELECTRICAL TRADES	16,916	100	80	602		240			1030		18,968
HEATING AIR CONDITIONING VENTILATION REFRIGERATION	17,083	100	80	754	70	310			320		18,717
MEDICAL ASSISTING	16,459	250	90		130				600		17,529
PHLEBOTOMY AND LABORATORY ASSISTANT	11,805	175	90		130				700		12,900
DEGREE PROGRAMS											
MEDICAL ASSISTING-AST DEGREE	28,706	250	90		130	-	-	-	2,147		31,323

*Certain deliverable items are billed throughout the length of the program, upon a student's withdrawal, the balance of the remaining cost of all items already received by the student, will be charged to the student ledger.*

### BOOKS AND EQUIPMENT RETURN POLICY, PAGE 34

The Institute does not participate in a buy-back program for textbooks, laptops, or other required course materials. Books and Equipment being returned must be returned in the original packaging, in original condition, within 14 days of receipt. E-Books will be considered in original condition if the content has not been accessed or printed. Books and Equipment missing original packaging or having signs of use would prevent the sale of the item to other students and therefore will not be acceptable to be returned.

# Fortis Institute

## CATALOG ADDENDUM

Addendum to catalog: 2021-2022 Catalog 6/4/2021, Volume1 Version 5

Effective date: 6/29/2022

*Fortis Institute reserves the right to make changes within the terms of the catalog, which may affect any of the information published, and to make such changes, by notifying individual students. As such changes may occur, these will be published in a catalog addendum, which is intended as, and is to be regarded as, an integral part of this catalog. Information presented in this addendum is meant to supersede language presented in the catalog.*

### TUITION AND FEES, PAGE 33

Effective as of 7/1/2022 and after.

PROGRAM	TUITION	ADMIN. & TECH. FEE	SCRUBS / UNIFORMS	STUDENT KIT/ COMPUTER	CERTIFICATION / LICENSURE EXAM	INSTRUCTIONAL FEES	BACKGROUND CHECK	DRUG SCREEN	TEXTBOOKS	LAB FEE	TOTAL COST
DIPLOMA PROGRAMS											
COMMERCIAL TRUCK DRIVER TRAINING	10,155	100	80	0	200	0	0	130	187	50	10,902
ELECTRICAL TRADES	17,930	100	80	663	0	240	0	0	1,727	0	20,740
HEATING AIR CONDITIONING VENTILATION REFRIGERATION	18,107	100	80	754	70	310	0	0	432	0	19,853
MEDICAL ASSISTING	16,870	250	105	0	130	0	0	0	493	0	17,848
PHLEBOTOMY AND LABORATORY ASSISTANT	12,100	175	105	0	130	0	0	0	645	0	13,155
DEGREE PROGRAMS											
MEDICAL ASSISTING-AST DEGREE	29,424	250	105	0	130	0	0	0	1,707	0	31,616

*Certain deliverable items are billed throughout the length of the program, upon a student's withdrawal, the balance of the remaining cost of all items already received by the student, will be charged to the student ledger.*





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